



essential partner CABOCES

“Our mission is to support the educational community of Cattaraugus and Allegany Counties by arming all learners with the most current educational resources and contemporary pedagogical understanding so all learners will be competitive in a connected, global, economic, and cultural society.”

Instructional Support Services

2010-2011 Handbook

CATTARAUGUS-ALLEGANY BOCES · INSTRUCTIONAL SUPPORT SERVICES
Please visit www.go2iss.org for the most current information.



District Administration may contact Laurie Sledge
(716-376-8357 or laurie_sledge@caboces.org) for information and registration.
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essential partner in 21st century education

The bright, fulfilling, and long lasting futures of our students in Cattaraugus and Allegany Counties deserve the best that education can offer. In fact, *our* very future depends on how well we nurture and impact students lives *now*. It is with this noble cause that we, Instructional Support Services, partner with you to provide the most current educational resources and contemporary pedagogical understanding so all learners, students and educators alike, will be competitive in the 21st century.

This Service Handbook has been created to help you navigate the vast services provided by the Instructional Support Services Division of Cattaraugus Allegany BOCES, services that, if utilized wisely, can provide infinite possibilities for our 21st century educational community.

As partners we can create and innovate together to build the next generation of minds. Instructional Support Services is your essential partner in the quest for the best that education can provide for our region.

Instructional Support Services

“Your Essential Partner in
21st Century Education”



COSER's in instructional support services

Simply put, a COSER is a “cooperative service” designed to meet the needs of participating districts. Instructional Support Services is made up of over 25 different cooperative services organized into three main categories and led by a Program Manager: Professional Development (Barb VanWicklin), Learning Resources (Laurie MacVittie), and Student Programming (Cindy Crandall). While most districts in the CA BOCES region participate in the following COSER's, check with your business official or the designated Program Manager for district subscription.

Below is a list of most COSER's within Instructional Support Services. Feel free to contact any staff member to maximize your COSER subscription.

| Professional Development Barb VanWicklin 716-376-8321 | |
|--|---|
| Shared Professional Development COSER 507 | For administrators or teachers supporting collaborative and consortium learning. Matching district is required as well as prior BOCES Board approval. |
| Model Schools/Technology COSER 517 | This COSER provides teachers with the most current instruction on technology integration software, hardware and basic skills. Professional Development is delivered at BOCES locations or at your local school. |
| Computer Coordination & Support Services COSER 518 | Provide assistance to district technology coordinators & district technology integration specialists. Technology coordinator/integrator meetings are conducted four times a year. |
| Curriculum Coordination Services COSER 524 | Curriculum staff development services including the Curriculum Coordinators Network |
| Effective Schools COSER 529 | Workshops are provided at BOCES and in district on topics that are most current. Instruction will assist all students to meet state standards. |
| Innovative Teaching COSER 529.035 | A conference sponsored by the Joint Management Team of BOCES (C/A BOCES, Erie 1 BOCES, Erie 2 BOCES, O/N BOCES). A professional learning experience focused innovation in the classroom. |
| All Kinds of Minds (AKOM) COSER 837 | Schools Attuned® is comprehensive professional development programs based on a neurodevelopmental framework that offers educators new methods for recognizing, understanding, and managing differences in learning. |

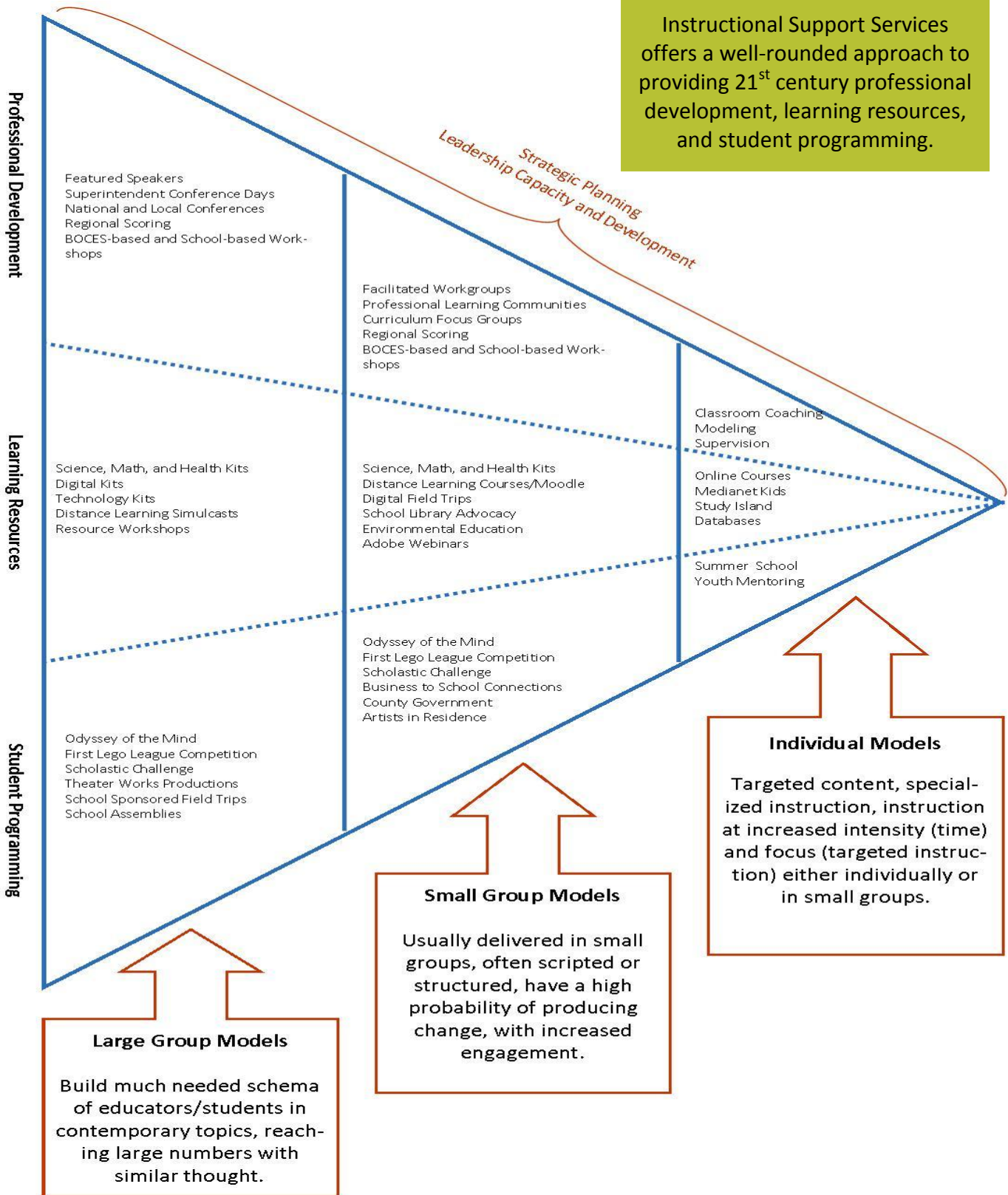
| Learning Resources Laurie MacVittie 716-376-8239 | |
|--|--|
| Distance Learning COSER 420 | Provides video conferencing opportunities including virtual field trips, synchronous high school/college courses and asynchronous courses for students with technical, scheduling, and instructional support. Also includes the option for teachers to create their own on-line courses through the Moodle course management system. Lastly, Adobe Connect allows teachers/students without video-conferencing equipment to connect anywhere in the world. |
| Educational Communications COSER 501 | Provides resources to support and supplement classroom instruction in the form of streaming video clips, digital content, book kits, DVDs, equipment and curricular media. Includes web-based assessment preparation programs, lamination, off-air taping, satellite programs and training. |
| On-Line Databases COSER 510 | Provides collections of databases, periodicals, newspapers and reference resources. Teachers and students can use these multiple, searchable databases for research. |
| Courier Services COSER 714 | Twice weekly delivery to each district. Check with your school office for the delivery schedule. |
| School Library System COSER 804/812 | This State funded program provides library coordination and services between member school library media centers. Maintains a collection of professional books and resources for teachers. |
| Environmental Education/ Hands-on Science COSER 416 | A K-12 hands-on push-in program designed to improve student understandings of the environment and related issues. The program offers exciting environmental experiences for students in fulfillment of the Math, Science and Technology Standards. |
| Elementary Science Kits/Math Kits/My Body, My Health Kits/ Instructional Materials COSER 521 | Membership in the 521 COSER provides over 50 hands-on and standards-aligned classroom resources for learning experiences at the elementary and middle level in science, mathematics, technology and health. Kits can be ordered online through MediaNet and are support by teacher training and digital resources. |

| Student Programming Cindy Crandall 716-376-8242 | |
|--|---|
| Itinerant Services COSER 300's | Itinerant teachers provide shared services for two or more districts in various subject areas. |
| County Government COSER 402 | A hands-on learning experience for high school juniors or seniors about the workings of County Government. |
| Performing Arts COSER 403 | Students engage in the arts with artists through performances, cultural fieldtrips, artists in residence, author visits, and enrichment mini-courses. CA BOCES Board approval is usually required. |
| Summer School COSER 405 | Students enroll in academic core subjects and driver education. |
| Extra-Curricular COSER 506 | Odyssey of the Mind & Scholastic Challenge, Lego League Challenges and competitions for students to exercise critical thinking, collaboration and the practice of good sportsmanship. |
| School-Career Connections COSER 520 | Students make connections between school and work with the incorporation of 21st Century Skills through Career Day and job-shadowing experiences. |

| Professional Certification Tim Cox 716-376-8247 | |
|--|--|
| Coaching COSER 509 | Mandated training for all school coaches that include basic courses, First Aid, CPR, AED and refresher courses |
| Bus Driver/Bus Monitor-Attendant Training COSER 613 | Mandated 30-hour basic course, 2-hour refresher courses, 3-hour pre-service course and 10-hour advanced courses for bus drivers as well as the basic course for bus monitors-attendants. |

approach to 21st century support and resources

Instructional Support Services offers a well-rounded approach to providing 21st century professional development, learning resources, and student programming.



digital e-learning resources



Discovery Streaming - (COSER 501) pass through log in.

Thousands of video clips, images etc.

Discovery Mediashare - enables educators to utilize the best resources through uploading, sharing, managing, and distributing user-created or licensed-digital content.



Brain Pop and BrainPop Jr. - (COSER 501) pass through log in.

Brain POP produces educational animated movies and quizzes for grades 3-8.

Brain Pop Jr produces educational animated movies and quizzes for grades K-3.



Other Digital - (COSER 501) Searches Discovery & All Other Digital Purchased Media.

Digital Kits, Digital Images, Digital Clips, Digital Movies, Guides, MP3

MP3 Downloadable Music—Soundzabound, Glenn Colton & Animusic

Pass through to Discovery, Power Media Plus, Soundzabound, Brain Pop, Brain Pop Jr & Teaching Books located at top navigation bar of this page.



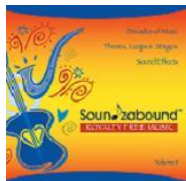
Teaching Books - (COSER 501) pass through log in.

TeachingBooks.net is an online database of thousands of multimedia resources you can use to explore children's and young adult books and their authors.



Defined STEM - (COSER 501 and 521) pass through log in takes a cross curricular approach to

addressing the concerns dealing with STEM, utilizing performance tasks, career based video, guiding questions, lesson plans, student activities, and web resources.



SOUNDZABOUND - (COSER 501) pass through log in

Royalty Free Music Library. These music sound tracks and sound effects may be used in film, video and podcast productions, plays and theater, sporting events, web design, PowerPoint, digital storytelling, web-based video portals and broadcasts.



Study Island - (COSER 501) Ask for your school log in information.

Web-based instruction, practice, assessment and reporting built for NY state standards.

Students learn while having fun using teacher optional academic game reward for learning.



Voicethread - Educator Version- (COSER 501)

A VoiceThread is a collaborative, multimedia slide show that holds images, documents, and videos and allows people to navigate pages and leave comments in 5 ways.



E-books - (COSER 501) pass through log in

The TumbleBookLibrary animated, talking picture books which teach kids the joy of reading in a format they'll love.

SYLVAN DELL eBOOKS feature Auto-Flip/Auto-Read technology with selectable English and Spanish text and audio.



Medianetkids - (COSER 501) Ask for your school log in information.
Gives access to your students digital access to all the media available.
Discovery, Power Media Plus, Brain Pop, Brain Pop Jr., MP3 downloadable music
Digital Kits, Digital Images, Digital Clips, Digital Movies, MP3



Databases - (COSER 510)
World Book Advanced - Primary source documents and ebooks fully integrated with encyclopedia content plus timelines, citation builder, and saved research
Britannica Online School Edition - instant access to four complete encyclopedias and other resources that ensure consistency with classroom topics and age-appropriate language. This unique reference and learning suite also offers high-quality online learning materials that have been developed by teachers and curriculum experts.
School Districts purchase additional databases specific to their school and receive aid back through this COSER. Check with your school library media specialist for details.

Other Hands-On Resources



Books, Kits & Other - (COSER 501) All bookable resources that can be delivered to your school.
Digital Cameras, iPods & MP3 Players, Audio Books, DVDs, Playaways, Videos
Resource Kits, Leveled Readers, Literature Kits, Model Kits, Multiple Copy Book Kits
Baby Think It Over Kits, Star Lab Planetarium
Books on Tape or CD
VHS tapes and DVD's—almost 12,000 videos on all topics
Loanable Equipment— DVD players, video projectors, speakers, and more



Math, Science, Technology and Health kits - (COSER 521)
Over 50 hands-on K-8 grade kits aligned with the New York State standards prepare students for the New York State assessments. Training, refurbishing and other support services are included.
Some kit titles include: Classroom Plants, Rocks, Fossils and Dinosaurs, Weather, Buoyancy, Simple Machines, Density, Incubation and Embryology, Rocketry, Body Senses, Our Heart, Lungs and Health, and many more...

Videoconferencing and On-line Classes



Distance Learning Courses - (COSER 420) Many Western and Central New York BOCES schools and colleges offer hundreds of courses that are available to take or teach "real time" via videoconferencing technology.



Virtual Field Trips and Collaborative Connections - (COSER 420) Virtual field trips and collaborations to deliver content and heighten students' motivation, memory retention, communication and presentation skills. These global connections prepare students for their role in a 21st Century global society.



On-line Courses - (COSER 420) offers a differentiated approach to online learning to meet the individual needs of students. The online learning solution provides the potential to open new doors without the constraints of time and distance and bring the outside world to students. CA BOCES can assist districts in identifying the appropriate solution for student learning and designing an implementation plan. The employment of a full-time on-line course mentor working with guidance counselors, teachers and students is an important part of student retention and success.

Moodle - Allows teachers to create media-rich online courses with organized lessons, archived material year-after-year, and embedded digital content. Stored and backed-up on CA BOCES servers.

offerings 2010-2011 index

The following offerings from Instructional Support Services are organized by index, chronologically by date and organized according to the following Reference Categories. District Administration may contact Laurie Sledge (716-376-8357 or laurie_sledge@caboces.org) for information and registration. Teachers must contact their Curriculum Coordinator or Administrator for registration as individual teacher registrations are not permitted. Please visit our website (www.go2iss.org) for the most current course information as details listed below, while not desired, are subject to change.

Reference Categories

Professional Development

Professional Development courses are offered at a variety of locations throughout the region. These opportunities allow for the exploration of timely topics with other regional educators. All events listed are included in COSER 529 subscription (participation varies by district). Substitute and teacher stipend reimbursements apply.

Could It Be Dyslexia? (2 sessions) – p33, 51, 52
Curriculum Based Measures for Mathematics Pre K and K – p46
Curriculum Based Measures for Mathematics Grades 1 and 2 – p36
Curriculum Based Measures for Mathematics Grades 3 and 4 – p22
Curriculum Coordinator Forum – p19, 38, 48, 57
Fulfilling the Promise of the Differentiated Classroom: Moodle-Based Book Study – p19
Step up to Writing – An Intensive Refresher – p27
Strategic Planning – p14
Tier One Instructional Strategies for K-4 Teachers (2 Sessions) – p18, 54
Teaching Dyslexic Learners in the Classroom K-3 (2 sessions) – p24
Teaching Dyslexic Learners in the Classroom 4-6 (2 sessions) – p25, 26
Unpacking The Framework for Teaching – An Overview for teachers – p14
Web and Information Literacy for Educators (3 sessions) – p21, 37, 47

Learning Resources

Professional Development for Learning Resources courses are offered at a variety of locations throughout the region. These opportunities allow for the exploration of e-learning, distance learning, online courses, school library, and media integration. All events listed are included in COSER 420, 501, & 510 subscriptions (participation varies by district). Substitute and teacher stipend reimbursements apply.

Adobe Connect Webinar – p43, 50
Digital Copyright: Barry Britt – p28
Kathleen Odean – Author, Reviewer, Speaker and Librarian – p35
Learning Resources Digital Media-Online training for Teachers – p15, 18, 21, 38
Moodle Basics – p22, 33, 44
Study Island Teacher Training – p21, 36

Technology

Professional Development courses focusing on technology are offered at a variety of locations throughout the region. These opportunities allow for the exploration of timely topics with other regional educators. All events listed are included in COSER 517 subscription (participation varies by district). Substitute and teacher stipend reimbursements apply.

Cell Phones in the Classroom – p32
Data Warehouse Updates and Work Day – p14
Digital Citizenship: Guidelines for Safe Practice – p38
Digital Storytelling – p18
Internet Safety for Students – p32
New York Public Library Online – p40
Online Tools for Surveys and Forms – p16
Online Tools for 21st Century Research – p33
Promethean – p23
SMART Training – p19
Social Bookmarking – p29
Social Networking – p15
Technology Coordinator/Integrator Forum – p27, 42, 46, 54
Tips for Effective Internet Searching – p46
Tools for Presenting – p26

Science Kits

Professional Development courses focusing on Science/Math/Health Kits are offered at a variety of locations throughout the region. These opportunities allow for the exploration of MST/Health curriculum with other regional educators. All events listed are included in COSER 521 subscription (participation varies by district). Substitute and teacher stipend reimbursements apply.

K Science Kit Training – p20, 27
1st Grade Science Kit Training – p17, 29
2nd Grade Science Kit Training – p17, 29
3rd Grade Science Kit Training – p18, 30
4th Grade Science Kit Training – p15, 24, 30
5th Grade Science Kit Training – p16, 25, 31
6th Grade Science Kit Training – p21, 28, 31
NY State Grade 4 Science Performance Test Training – p44
NY State Grade 8 Science Performance Test Training – p45

Student Programming

Offerings listed are for students at multiple grade levels. All TheatreWorks productions are included in 403 COSER subscriptions (participation varies by district); there is NO additional charge for these student events.

Buffalo Philharmonic Orchestra – p15, 53
“Charlotte’s Web” – p55
“Click Clack Moo” – p56
“Duck for President” – p19, 20
LEGO League – Southern Tier Regional Qualifying Tournament – p35
Odyssey of the Mind – p49
Scholastic Challenge Competition – p44
“Virtually Me” – p30, 32
“We the People” – p41, 42

Collaborative Learning Community

These deep and extended Professional Development offerings in a Learning Community format are designed to bring together regional educators to engage with topics germane to the new requirements of the Annual Professional Performance Review and Common Core Standards. All events listed are included in COSER 517 & 529 subscriptions (participation varies by district). Substitute and teacher stipend reimbursements apply.

Google SketchUp (4sessions) – p25, 38, 45, 48
Grades 3 & 4 ELA (4 sessions) – p22, 39, 47, 49
Grades 7 – 12 Social Studies (4 sessions) – p28, 37, 40, 52
Grades 9 – 12 ELA (4 sessions) – p27, 36, 51, 53
New Teacher (4 sessions) – p20, 31, 40, 51
PreK – Allegany County Districts (4 sessions) – p23, 42, 50, 56
PreK – Cattaraugus County Districts (4 sessions) – p23, 43, 49, 55
Promethean (5 sessions) – p16, 28, 37, 45
School Psychologists (5 sessions) – p16, 34, 39, 50, 57
SMARTBoard (4 sessions) – p17, 34, 44, 57
Teachers of Dyslexic Learners (4 sessions) – p32, 42, 48, 52
Web 2.0 for Professional Learning and Practice (4 sessions) – p26, 34, 41, 47

NYS Assessments


Training and scoring of New York State Assessments are offered at a variety of locations throughout the region. Training events listed are included in COSER 529 subscription (participation varies by district). Additional scoring fee per test apply for Scoring Events. Substitute and teacher stipend reimbursements apply.

New York State Alternate Assessment Training – p17
New York State Alternate Assessment Optional Work Days – p29, 35, 39, 41, 43
New York State Alternate Assessment Scoring – p51
New York State ELA Regional Scoring – p54
New York State Math Regional Scoring – p54

Category Reference

Offering Description

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| Professional Development | <p>Unpacking The Framework for Teaching - An Overview for Teachers The <i>Framework for Teaching</i> is a research-based set of components of instruction that are organized into four domains of teaching responsibility: <i>Planning and Preparation</i>, <i>Classroom Environment</i>, <i>Instruction</i>, and <i>Professional Responsibilities</i>. In this learning opportunity, you will explore the 22 components and 76 elements of this Framework along with rubrics that describe levels of teaching performance.</p> <p>In-district On-demand</p> <p>COSER 529 Staff Specialists for Professional Development</p> |
| Professional Development | <p>Strategic Planning A facilitated opportunity to create or re-design your vision, mission, goals, objectives, strategies and action plans for your school district strategic plan. The model and process can also be used to organize and guide other school-based teams and committees.</p> <p>In-district On-demand</p> <p>COSER 529 Tim Clarke, Mary Morris</p> |
| September | |
| COSER 403 Contracts for November and beyond due to Sara Benjamin for BOCES Board approval | |
| COSER 507 Contracts for November and beyond due to Mary Gilbert for BOCES Board approval 09/8/10 | |
| Technology | <p>Data Warehouse Updates and Work Day This learning opportunity is for anyone who would like information on accessing data and generating reports from Data Warehouse. The focus of the day will be: Accessing basic cubes for elementary, middle level, and high school data. Generating reports for individual students or groups of students. Discussion of the use of the various reports available on Data Warehouse. The afternoon portion of the session will be scheduled “work time” for participants to generate their own reports for use back in their home districts. Special topics during this time might include: Exporting data into Excel and creating charts and graphs. Navigating cubes and views to create custom reports in Data Warehouse.</p> <p>Salamanca Teaching and Learning Center, Southern Tier West 8:30 - 2:30 09/14/10</p> <p>COSER 517 Tim Clarke</p> |

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| Science Kits | <p>Grade 4 Science Kit Training Teachers will learn how to incorporate the Powders and Crystals Kit, Crayfish Kit, and Electrical Circuits Kit into their classroom curriculum. A unit overview of each kit will be given, and teachers will gain hands-on experience using each kit.</p> <p>Allegany Teaching and Learning Center, Former Allegany High School 8:30-2:30 09/14/10</p> <p>COSER 521 Kristen Keenan</p> |
| Learning Resources | <p>Learning Resources Digital Media-Online Training for Teachers Join us to learn to search for digital resources provided by the CA BOCES online media library. The training address (URL) will arrive in your email inbox after registration.</p> <p style="background-color: black; color: white; text-align: center; padding: 2px;">Online</p> <p>Online via Adobe Connect 3:15-4:15 9/14/10</p> <p>COSER 501 Maggie Jensen</p> |
| Technology | <p>Social Networking Facebook, Twitter, and Ning are three tools commonly used to participate in or to create social networks. Learn about these tools and some of the safety considerations associated with them.</p> <p style="background-color: black; color: white; text-align: center; padding: 2px;">Online</p> <p>Online via Adobe Connect 3:30 – 5:00 9/14/10</p> <p>COSER 517 Rick Weinberg</p> |
| Student Programming | <p>Buffalo Philharmonic Orchestra School Concert Series for 2nd & 5th grades</p> <p>Olean High School 10:45 & 12:45 (each day) 9/15/10 & 9/16/10</p> <p>Cindy Crandall - Program Manager for Student Programs</p> <div style="text-align: right;">  </div> |

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| Collaborative Learning Community | <p>School Psychologists Collaborative Learning Community (Part 1 of 5) This is an opportunity for the school psychologists in the CA BOCES area to gather, learn, and collaborate. Topics and experiences vary depending on the needs and interests of the group.</p> <p>Olean Teaching and Learning Center, Blue Bird Square 8:30-2:20 9/15, 11/12, 1/7, 3/18, 6/10</p> <p>COSER 529 Pam Swan</p> |
| Science Kits | <p>Grade 5 Science Kit Training Teachers will learn how to incorporate the Meet the Creatures Kit, Terrarium Kit, and Electromagnetism Kit into their classroom curriculum. A unit overview of each kit will be given, and teachers will gain hands-on experience using each kit.</p> <p>Allegany Teaching and Learning Center, Former Allegany High School 8:30-2:30 09/16/10</p> <p>COSER 521 Kristen Keenan</p> |
| Technology | <p>Online Tools for Surveys and Forms This experience will demonstrate a variety of online tools which can be embedded in websites or stand alone in order to collect survey data or to create quick polls.</p> <p>Online via Adobe Connect 3:30 - 5:00 9/16/10</p> <p>COSER 517 Mark Carls</p> |
| Collaborative Learning Community | <p>Promethean: Collaborative Learning Community (Part 1 of 5) Already know the basics with the Promethean Board and ActivInspire software? Looking to take it to the next level? We're creating a Collaborative Learning Community with other teachers in our area. Share ideas and resources with colleagues that also use Promethean in their classes.</p> <p>Salamanca Teaching and Learning Center, Southern Tier West the first day, then in districts on the others 8:30-2:30 09/16/10, 10/28/10, 12/09/10, 02/10/11, 04/07/11</p> <p>COSER 517 Mark Carls (lead), Tim Clarke</p> |

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| Collaborative Learning Community | <p>SMARTBoard: Collaborative Learning Community (Part 1 of 4) Become part of our Collaborative Learning Community of teachers meeting throughout the year to share ideas on using your SMART products in class.</p> <p>Salamanca Teaching and Learning Center, Southern Tier West the first day, then in districts on the others 8:30-2:30 09/17/10, 11/19/10, 01/28/11, 06/10/11</p> <p>COSER 517 Rick Weinberg (lead), Mark Carls</p> |
| Science Kits | <p>Grade 1 Science Kit Training Teachers will learn how to incorporate the From Seed to Plant Kit, Properties Kit, and My Body Works Together Kit into their classroom curriculum. A unit overview of each kit will be given, and teachers will gain hands-on experience using each kit.</p> <p>Allegany Teaching and Learning Center, Former Allegany High School 09/23/10</p> <p>COSER 521 Kristen Keenan</p> |
| NYS Assessments | <p>New York State Alternate Assessment Training Mandatory training for ANY teacher who is administering the Alternate Assessment during the 2010-2011 school year.</p> <p>Olean Teaching and Learning Center, Blue Bird Square New to NYSAA: 8:30-2:30 9/23/10 Experienced with NYSAA: 8:30-11:30 OR 12:00-3:00 9/24/10</p> <p>COSER 529 Pam Swan, Tiffany Giannicchi, Carol McCarville</p> |
| Science kits | <p>Grade 2 Science Kit Training Teachers will learn how to incorporate the Plants and Animals Kit, Physical Science Kit, and Body Senses-A Closer Look Kit into their classroom curriculum. A unit overview of each kit will be given, and teachers will gain hands-on experience using each kit.</p> <p>Allegany Teaching and Learning Center, Former Allegany High School 8:30-2:30 09/28/10</p> <p>COSER 521 Kristen Keenan</p> |

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| Science Kits | <p>Grade 3 Science Kit Training Teachers will learn how to incorporate the Butterflies and Moths Kit, Schoolyard Studies Kit, and Buoyancy Kit into their classroom curriculum. A unit overview of each kit will be given, and teachers will gain hands-on experience using each kit.</p> <p>Allegany Teaching and Learning Center, Former Allegany High School 8:30-2:30 09/30/10</p> <p>COSER 521 Kristen Keenan</p> |
| Learning Resources | <p>Learning Resources Digital Media-Online Training for Teachers Join us to learn to search for digital resources provided by the CA BOCES online media library. The training address (URL) will arrive in your email inbox after registration.</p> <p>Online via Adobe Connect 3:15-4:15 9/30/10</p> <p>COSER 501 Maggie Jensen</p> |
| Technology | <p>Digital Storytelling Creating an interactive and interesting blog, wiki, or website can be accomplished through the use of multi-media such as video, audio, and widgets. Learn about each of these during this experience.</p> <p>Online via Adobe Connect 3:30 - 5:00 09/30/10</p> <p>COSER 517 Mark Carls</p> |
| Professional Development | <p>Tier One Instructional Strategies for K-4 Teachers (Part 1 of 2) This collaborative learning community is designed to work with teachers kindergarten to grade four in the area of instructional strategies. The community will participate in activities that will increase student engagement, encourage hands-on activities and promote critical thinking in all students. Teachers will communicate bi-weekly using Moodle. In addition, they will have two face-to-face meetings. The conversations will be driven by the results of student work and what is going on in classrooms throughout the region.</p> <p>9/30/10,4/29/11, Ongoing communication via Moodle</p> <p>COSER 529 Mellisa Devitt, Tiffany Giannicchi, Tessa Levitt</p> |

| October | |
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| <p>Curriculum Coordinator Forum</p> <p>Olean Teaching and Learning Center, Blue Bird Square 9:00-1:00 10/1/10</p> <p>COSER 524 Barb VanWicklin</p> | |
| Technology | <p>SMART Training</p> <p>Want to learn how to use your SMARTBoard, Airliner (Slate) or Senteo (Response) clickers? This is the workshop for you. We'll cover all of this with the Notebook 10 software and by the end you can start creating lessons plans to use in your class.</p> <p>Salamanca Teaching and Learning Center, Southern Tier West 8:30-2:30 10/01/10</p> <p>COSER 517 Mark Carls</p> |
| Professional Development | Online |
| | <p>Fulfilling the Promise of the Differentiated Classroom: Moodle-Based Book Study</p> <p>Designed for all educators interested in deepening and strengthening their knowledge of differentiated instruction, this book study will take place electronically as an on-line course via a Moodle. Guided discussions will examine this research-based tool through the lenses of the Learning Environment, Knowledge of Students, Instructional Delivery, and Assessment for Learning. Participants will be able to flex their reading to fit their own needs. A face-to-face meeting in which participants meet to analyze student work and share how the reading impacted student learning will be scheduled at a central location (TBD) as a culminating event.</p> <p>Online via Moodle 10/01/2010 to 12/03/2010</p> <p>COSER 529 Carol McCarville</p> |
| Student Programming | <p>"Duck for President"</p> <p>Fillmore Central School 10/4/10 10:00 & 12:30</p> <p>COSER 403 TheatreWorks USA</p> |

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| Student Programming | <p>"Duck for President"</p> <p>Salamanca High School 10/5/10 10:00 & 1:30</p> <p>COSER 403 TheatreWorks USA</p> |
| Science Kits | <p>Grade K Science Kit Training</p> <p>Teachers will learn how to incorporate the Waterplay Kit, Shapes and Colors Kit, and My Body Kit into their classroom curriculum. A unit overview of each kit will be given, and teachers will gain hands-on experience using each kit.</p> <p>Allegheny Teaching and Learning Center, Former Allegheny High School 8:30-2:30 10/05/10</p> <p>COSER 521 Kristen Keenan</p> |
| Collaborative Learning Community | <p>New Teacher Collaborative Learning Community (Part 1 of 4)</p> <p>Action research and component district input have created an opportunity to provide a comprehensive Teacher Academy that meets the needs of new teachers; whether participants are first year, new to a district/grade/content area, in the early years, or looking for new ideas, the Teacher Academy's topics and differentiated approach will meet their needs. Teachers will collaborate in ongoing professional development, share student work and apply their new learning in their classrooms throughout the year. The following topics will be addressed: Professionalism, and Personalization/Relationships with students (10/5) Classroom Management (11/4) Instructional Delivery (1/11) Assessment for student learning and for professional growth (3/22).</p> <p>Olean Teaching and Learning Center, Blue Bird Square 10/5/10, 11/4/10, 1/11/11, 3/22/11</p> <p>COSER 529 Tiffany Giannicchi, Tessa Schmidt (lead)</p> |
| Student Programming | <p>"Duck for President"</p> <p>Delevan Elementary School 10/6/10 10:00</p> <p>COSER 403 TheatreWorks USA</p> |

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| Learning Resources | <p>Study Island Teacher Training Web-based Preparation: Grades 3-8 Assessments and Regents Prep for Study Island.</p> <p>Salamanca Teaching and Learning Center, Southern Tier West 8:30-2:30 10/6/10</p> <p>COSER 501 Maggie Jensen</p> |
| Learning Resources | <p>Learning Resources Digital Media-Online Training for Teachers Join us to learn to search for digital resources provided by the CA BOCES online media library. The training address (URL) will arrive in your email inbox after registration.</p> <p>Online via Adobe Connect 3:15-4:15 10/7/10</p> <p>COSER 501 Maggie Jensen</p> |
| Science Kits | <p>Grade 6 Science Kit Training Teachers will learn how to incorporate the Ecosystems Kit, Looking at Liquids Kit, and Nature's Forces and Simple Machines Kit into their classroom curriculum. A unit overview of each kit will be given, and teachers will gain hands-on experience using each kit.</p> <p>Allegheny Teaching and Learning Center, Former Allegheny High School 8:30-2:30 10/07/10</p> <p>521 Kristen Keenan</p> |
| Professional Development | <p>Web and Information Literacy for Educators (Part 1 of 3) A three-part series on web information and web literacy in education. Participants may attend any or all of the three sessions. Day 1: Finding Information * Strategies for effectively using search engines, getting the best results out of your search. * Validating and vetting information from the web. Day 2: Digital Media Ethics * Resources and tools for finding images, sounds, and video footage. * The ethics of using other people's information and creative content. Day 3: Digital Citizenship * Keeping track of the "foot prints" we leave on the Internet. * Creating and maintaining a positive web presence.</p> <p>Salamanca Teaching and Learning Center, Southern Tier West 8:30-2:30 10/07/10, 12/09/10, 02/18/11</p> <p>COSER 517 Tim Clarke</p> |

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| Learning Resources | <p>Moodle Basics Participants will create an online course and learn how to use MOODLE in a K-12 environment. Classroom benefits: Lessons are organized, material is archived year after year, media clips can be embedded Instruction can be differentiated</p> <p>Salamanca Teaching and Learning Center, Southern Tier West 10/8/10 8:30-2:30</p> <p>COSER 420 Elizabeth Hardy</p> |
| Professional Development | <p>Curriculum Based Measures for Mathematics Grades 3 and 4 Response to Intervention requires all teachers, K-4, to monitor the progress of their struggling students with curriculum-based measures. These math probes were designed by CA BOCES math specialists and are aligned to the Common Core State Standards by performance indicator. Each participant will leave with a set of CBM's and tools and strategies necessary for progress monitoring. In addition, you will also learn how to use the best strategies from Singapore Math to strengthen your math instruction. A sprinkle of hands-on activities and formative assessment ideas will round out this day of learning! Join our collaborative learning community for math educators!</p> <p>Olean Teaching and Learning Center, Blue Bird Square 8:30-2:30 10/08/10</p> <p>COSER 529 Mary Morris</p> |
| Collaborative Learning Community | <p>Grades 3 & 4 ELA: Collaborative Learning Community (Part 1 of 4) Third and fourth grade teachers will engage in opportunities to analyze student work in order to determine instructional strategies that incorporate best practice in reading, writing, and thinking. Teachers will receive a copy of "Study Driven: A Framework for Planning Units of Study in the Writing Workshop" by Katie Wood Ray. Teachers work will address such topics as Common Core Standards, Formative Assessments, and how to differentiate instruction to meet the diverse student populations in today's classrooms. As a Learning Community, participants are expected to attend all sessions.</p> <p>Olean Teaching and Learning Center, Blue Bird Square 10/12/10, 12/20/10, 2/17/11, 3/14/11 8:30-2:30</p> <p>COSER 529 Lesa Dionne, Carol McCarville</p> |


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| Collaborative Learning Community | <p>PreK: Collaborative Learning Community – Cattaraugus County Districts (Part 1 of 4) Let’s collaborate and focus on various Pre-K related topics that impact student achievement and outcomes: developmental milestones, lesson development aligned to ELA and Math standards and performance indicators, learning centers in all content areas, instructional delivery strategies, assessment tools and organization, technology integration, Inquiry Based Learning, nutrition and parent communication/involvement. This learning community will offer opportunities to connect, collaborate and apply new learning to your classroom.</p> <p>BOCES Center at Olean, Windfall Rd 8:30-2:30 10/12/10, 1/27/11, 3/15/11, 6/2/11</p> <p>COSER 529 Tiffany Giannicchi (lead), Tessa Schmidt</p> |
| <p>COSER 403 Contracts for December and beyond due to Sara Benjamin for BOCES Board approval</p> <p>COSER 507 Contracts for December and beyond due to Mary Gilbert for BOCES Board approval 10/13/10</p> | |
| Collaborative Learning Community | <p>PreK: Collaborative Learning Community – Allegany County Districts (Part 1 of 4) Let’s collaborate and focus on various Pre-K related topics that impact student achievement and outcomes: developmental milestones, lesson development aligned to ELA and Math standards and performance indicators, learning centers in all content areas, instructional delivery strategies, assessment tools and organization, technology integration, Inquiry Based Learning, nutrition and parent communication/involvement. This learning community will offer opportunities to connect, collaborate and apply new learning to your classroom.</p> <p>BOCES Center at Olean, Windfall Rd 8:30-2:30 10/14/10, 1/25/11, 3/17/11, 6/3/11</p> <p>COSER 529 Tiffany Giannicchi (lead), Tessa Schmidt</p> |
| Technology | <p>Promethean Training Are you looking to learn more about using a Promethean ActivBoard, the portable ActivSlate or the Promethean voting devices? Come join us for a one-day training on all of this. We'll also explore on-line resources to help in your class.</p> <p>Salamanca Teaching and Learning Center, Southern Tier West 8:30-2:30 10/14/10</p> <p>COSER 517 Mark Carls</p> |

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| Science Kits | <p>Grade 4 Science Kit Training Teachers will learn how to incorporate the Density Kit, Grade 4 Assessment (Investigating Properties) Kit, and Simple Machines Kit into their classroom curriculum. A unit overview of each kit will be given, and teachers will gain hands-on experience using each kit.</p> <p>Allegany Teaching and Learning Center, Former Allegany High School 8:30-2:30 10/14/10</p> <p>COSER 521 Kristen Keenan</p> |
| Professional Development | <p>Teaching Dyslexic Learners in the Classroom K-3 (Part 1 of 2) This course will give the classroom teacher the tools to recognize students who are struggling with dyslexia, and the pedagogy to address the needs of those students in the classroom setting. This is crucial for Tier 1 interventions for students who may not be making progress in reading, spelling and writing.</p> <p>Olean Teaching and Learning Center, Blue Bird Square 8:30-2:30 10/14/10 and 10/15/10 Grades K-3</p> <p>COSER 529 Pam Swan and Lesa Dionne</p> |
| Professional Development | <p>Teaching Dyslexic Learners in the Classroom K-3 (Part 2 of 2) This course will give the classroom teacher the tools to recognize students who are struggling with dyslexia, and the pedagogy to address the needs of those students in the classroom setting. This is crucial for Tier 1 interventions for students who may not be making progress in reading, spelling and writing.</p> <p>Olean Teaching and Learning Center, Blue Bird Square 8:30-2:30 10/14/10 and 10/15/10 Grades K-3</p> <p>COSER 529 Pam Swan and Lesa Dionne</p> |

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| Collaborative Learning Community | <p>Google SketchUp: Collaborative Learning Community (Part 1 of 4) During the 2009-10 school year, teachers from the area were introduced to Google Sketch-up as an educational tool for science, technology, engineering, and mathematics. This year, we've developed a Collaborative Learning Community of Google SketchUp users from our region to meet, collaborate, and learn together.</p> <p>Focus of the CLC meetings will be developed based on the needs of the community, but might include:</p> <ul style="list-style-type: none"> · Sharing project ideas and lessons. · Participation in a learning network through Moodle. · Learning and sharing new skills and techniques. <p>Everyone learns more when we share!</p> <p>Salamanca Teaching and Learning Center, Southern Tier West 8:30 - 2:30 10/15/10, 12/15/10, 02/11/11, 03/10/11</p> <p>COSER 517 Tim Clarke</p> |
| Science Kits | <p>Grade 5 Science Kit Training Teachers will learn how to incorporate the Solar System Kit, Electrical Circuits (Part II) Kit, and Rocks, Minerals, and Landforms Kit into their classroom curriculum. A unit overview of each kit will be given, and teachers will gain hands-on experience using each kit.</p> <p>Allegany Teaching and Learning Center, Former Allegany High School 8:30-2:30 10/19/10</p> <p>COSER 521 Kristen Keenan</p> |
| Professional Development | <p>Teaching Dyslexic Learners in the Classroom 4-6 (Part 1 of 2) This course will give the classroom teacher the tools to recognize students who are struggling with dyslexia, and the pedagogy to address the needs of those students in the classroom setting. This is crucial for Tier 1 interventions for students who may not be making progress in reading, spelling and writing.</p> <p>Olean Teaching and Learning Center, Blue Bird Square 8:30-2:30 10/19/10 and 10/20/10 Grades 4-6</p> <p>COSER 529 Pam Swan and Lesa Dionne</p> |

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| Professional Development | <p>Teaching Dyslexic Learners in the Classroom 4-6 (Part 2 of 2) This course will give the classroom teacher the tools to recognize students who are struggling with dyslexia, and the pedagogy to address the needs of those students in the classroom setting. This is crucial for Tier 1 interventions for students who may not be making progress in reading, spelling and writing.</p> <p>Olean Teaching and Learning Center, Blue Bird Square 8:30-2:30 10/19/10 and 10/20/10 Grades 4-6</p> <p>COSER 529 Pam Swan and Lesa Dionne</p> |
| Technology | <p>Tools for Presenting Although PowerPoint has become the standard when creating presentations, there are many tools available for presenting information in new and interesting ways. This event will provide an overview of some of those tools.</p> <p>Online via Adobe Connect 3:30 - 5:00 10/20/10</p> <p>COSER 517 Tim Clarke</p> |
| Collaborative Learning Community | <p>Web 2.0 for Professional Learning and Practice: Collaborative Learning Community (Part 1 of 4) It's been said that today's Web 2.0 is the Web 1.0 for students attending our schools today. This is because the students we work with today have never known a web that wasn't interactive. This Collaborative Learning Community was created for teachers who use Web 2.0 for their own professional learning and as instructional tools with students. Whether you're a user of blogs, wikis, social networks, or other Web 2.0 tools this is an opportunity to:</p> <ul style="list-style-type: none"> · Communicate with other education professionals who use Web 2.0. · Share ideas, new tools, and discuss best practice for professional learning. · Participate in a live and virtual learning network. <p>Salamanca Teaching and Learning Center, Southern Tier West 8:20 - 2:30 10/20/10, 11/12/10, 1/14/11, 02/17/11</p> <p>COSER 517 Tim Clarke</p> |

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| Science Kits | <p>Grade K Science Kit Training Teachers will learn how to incorporate the Insects Kit, Sunshine and Shadows Kit, and Classroom Plants Kit into their classroom curriculum. A unit overview of each kit will be given, and teachers will gain hands-on experience using each kit.</p> <p>Allegheny Teaching and Learning Center, Former Allegheny High School 10/21/10</p> <p>COSER 521 Kristen Keenan</p> |
| Collaborative Learning Community | <p>Grade 9-12 ELA: Collaborative Learning Community (Part 1 of 4) High School ELA teachers will engage in opportunities in order to best prepare students for the demands of career and college. Teachers will address such topics as the Common Core Standards and student work analysis in reading and writing. 21st Century skills will be central to our conversations, as well as the importance of improving critical thinking in our students. As a Learning Community, participants will be expected to attend all sessions.</p> <p>Salamanca Teaching and Learning Center, Southern Tier West 8:30-2:30 10/21/10, 12/3/10, 3/25/11, 4/7/11</p> <p>COSER 529 Lesa Dionne, Carol McCarville</p> |
| Professional Development | <p>Step Up to Writing - An Intensive Refresher Step Up to Writing is a collection of effective, multisensory writing strategies for teachers K-12 that improve: • Student Writing • Reading Comprehension • Listening Skills • Speaking Skills. This half-day refresher is designed for teachers who have had previous training in Step Up to Writing. We will overview informal outlines, color coding, paper folds, reading comprehension and classroom implementation strategies.</p> <p>BOCES Center at Belmont, Belmont 10/22/10 8:30-11:30 and 12:30-2:30</p> <p>COSER 529 Tessa Levitt</p> |
| <p>Technology Coordinator/Integrator Forum</p> <p>Old Library Restaurant, Olean 10/26/10</p> <p>COSER 524 Rick Weinberg</p> | |

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| Science Kits | <p>Grade 6 Science Kit Training Teachers will learn how to incorporate the Rocketry Kit, Density Kit (6th Grade Section), and Incubation and Embryology Kit into their classroom curriculum. A unit overview of each kit will be given, and teachers will gain hands-on experience using each kit.</p> <p>Allegany Teaching and Learning Center, Former Allegany High School 8:30-2:30 10/26/10</p> <p>COSER 521 Kristen Keenan</p> |
| Collaborative Learning Community | <p>Grade 7-12 Social Studies: Collaborative Learning Community (Part 1 of 4) Social Studies teachers will focus on the demands in understanding historical text, primary documents, timelines, graphs, analysis of data and other content-related materials. Writing will be central to instructional strategies for the classroom. Topics of conversation will include National Core ELA Standards as they relate to Social Studies, development of text sets, differentiation of instruction to meet the needs of all learners, and formative assessments. The elements of Project Based Learning will be instrumental in this offering. As a Learning Community, participants will be expected to attend all sessions.</p> <p>Olean Teaching and Learning Center, Blue Bird Square 8:30-2:30. 10/27/10, 12/9/10, 1/12/11, 3/31/11</p> <p>COSER 529 Lesa Dionne, Carol McCarville</p> |
| Collaborative Learning Community | <p>Promethean: Collaborative Learning Community (Part 2 of 5) Already know the basics with the Promethean Board and ActivInspire software? Looking to take it to the next level? We're creating a Collaborative Learning Community with other teachers in our area. Share ideas and resources with colleagues that also use Promethean in their classes.</p> <p>Salamanca Teaching and Learning Center, Southern Tier West the first day, then in districts on the others 8:30-2:30 09/16/10, 10/28/10, 12/09/10, 02/10/11, 04/07/11</p> <p>COSER 517 Mark Carls (lead), Tim Clarke</p> |
| Learning Resources | <p>Digital Copyright: Barry Britt Am I violating copyright when using music in podcasts and videos?</p> <p>BOCES Center at Olean, Windfall Rd 11/10/10 8:30-2:30</p> <p>School Library System Grant Mary Ann Hebert</p> <div style="text-align: right;">  </div> |

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| Science Kits | <p>Grade 1 Science Kit Training Teachers will learn how to incorporate the Habitats Kit and Rocks, Fossils, and Dinosaurs Kit into their classroom curriculum. A unit overview of each kit will be given, and teachers will gain hands-on experience using each kit.</p> <p>Allegany Teaching and Learning Center, Former Allegany High School 8:30-11:00 10/28/10</p> <p>COSER 521 Kristen Keenan</p> | |
| Science Kits | <p>Grade 2 Science Kit Training Teachers will learn how to incorporate the Weather Kit and Measuring Kit into their classroom curriculum. A unit overview of each kit will be given, and teachers will gain hands-on experience using each kit.</p> <p>Allegany Teaching and Learning Center, Former Allegany High School 12:30-2:30 10/28/10</p> <p>COSER 521 Kristen Keenan</p> | |
| Technology | Online | <p>Social Bookmarking Social bookmarking is a way of saving your favorite websites online, and sharing them with others. This workshop will focus on various social bookmarking sites (e.g., Delicious, Diigo) and how to set up accounts.</p> <p>Online via Adobe Connect 3:30 - 5:00 10/28/10</p> <p>COSER 517 Mark Carls</p> |
| NYS Assessments | <p>New York State Alternate Assessment (1 of 6) Optional Work days</p> <p>Olean Teaching and Learning Center, Blue Bird Square 8:30-2:30 10/29/10, 11/19/10, 12/16/10, 1/14/11 Mandatory Datafolio Review by appointment: 1/27/11 and 1/28/11</p> <p>COSER 529 Pam Swan, Tiffany Giannicchi, Carol McCarville</p> | |


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| Science Kits | <p>Grade 3 Science Kit Training Teachers will learn how to incorporate the Energy Forms and Interactions Kit and Nutrition and Digestion Kit into their classroom curriculum. A unit overview of each kit will be given, and teachers will gain hands-on experience using each kit.</p> <p>Allegany Teaching and Learning Center, Former Allegany High School 08:30-11:00 11/02/10</p> <p>COSER 521 Kristen Keenan</p> |
| Science Kits | <p>Grade 4 Science Kit Training Teachers will learn how to incorporate the Move Your Body Kit into their classroom curriculum. A unit overview of the kit will be given, and teachers will gain hands-on experience using the kit.</p> <p>Allegany Teaching and Learning Center, Former Allegany High School 12:30-02:30 11/02/10</p> <p>COSER 521 Kristen Keenan</p> |
| Student Programming | <p>"Virtually Me"</p> <p>Fillmore Central School 11/3/10 10:00 & 12:30</p> <p>COSER 403 TheatreWorks USA</p> |
| Student Programming | <p>"Virtually Me"</p> <p>Olean High School 11/4/10 10:00 & 12:30</p> <p>COSER 403 TheatreWorks USA</p> |

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| Collaborative Learning Community | <p>New Teacher Collaborative Learning Community (Part 2 of 4) Action research and component district input have created an opportunity to provide a comprehensive Teacher Academy that meets the needs of new teachers; whether participants are first year, new to a district/grade/content area, in the early years, or looking for new ideas, the Teacher Academy’s topics and differentiated approach will meet their needs. Teachers will collaborate in ongoing professional development, share student work and apply their new learning in their classrooms throughout the year. The following topics will be addressed: Professionalism, and Personalization/Relationships with students (10/5) Classroom Management (11/4) Instructional Delivery (1/11) Assessment for student learning and for professional growth (3/22).</p> <p>Olean Teaching and Learning Center, Blue Bird Square 10/5/10, 11/4/10, 1/11/11, 3/22/11</p> <p>COSER 529 Tiffany Giannicchi, Tessa Schmidt (lead)</p> |
| Science Kits | <p>Grade 5 Science Kit Training Teachers will learn how to incorporate the Our Lungs, Heart, and Health Kit into their classroom curriculum. A unit overview of the kit will be given, and teachers will gain hands-on experience using the kit.</p> <p>Allegany Teaching and Learning Center, Former Allegany High School 08:30-11:00 11/04/10</p> <p>COSER 521 Kristen Keenan</p> |
| Science Kits | <p>Grade 6 Science Kit Training Teachers will learn how to incorporate the Our Brain and Its Systems Kit into their classroom curriculum. A unit overview of the kit will be given, and teachers will gain hands-on experience using the kit.</p> <p>Allegany Teaching and Learning Center, Former Allegany High School 12:30-02:30 11/04/10</p> <p>COSER 521 Kristen Keenan</p> |

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| Technology | <p>Internet Safety for Students The National Center for Missing and Exploited Children will provide teachers and administrators with a NetSmartz workshop that will include how children can be taught safety skills that empower and protect them, research and statistics into the victimization of children through the Internet, characteristics of victims, the role that networking sites play, and topics including sexting, cyber bullying, and online enticement.</p> <p>Olean Middle School, LGI Room 8:30-11:00am 11/05/10</p> <p>COSER 529 National Center for Missing and Exploited Children</p> |
| Collaborative Learning Community | <p>Teachers of Dyslexic Learners: Collaborative Learning Community (Part 1 of 4) The participants in the learning community should be those individuals who are providing Orton-Gillingham based intervention for students who are struggling with dyslexia. These people will have the opportunity to gather, learn and collaborate with colleagues who work with the same population.</p> <p>Olean Teaching and Learning Center, Blue Bird Square 8:30-2:30 11/5/10, 1/25/11, 3/4/11, 4/1/11</p> <p>COSER 529 Pam Swan</p> |
| Student Programming | <p>"Virtually Me"</p> <p>Delevan Elementary School 11/5/10 10:00 am</p> <p>COSER 403 TheatreWorks USA</p> |
| Technology | <p>Cell Phones in the Classroom This session will focus on educational uses of cell phones. Such applications as polling, using text messaging to search, and other ways cell phones can be used in the classroom will be discussed.</p> <p>Online via Adobe Connect 3:30 - 5:00 11/09/10</p> <p>COSER 517 Rick Weinberg</p> |

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| Professional Development | <p>Could It Be Dyslexia? (Part 1 of 2) You <i>can</i> understand and identify students who struggle with dyslexia. Participants will learn the warning signs and battery of evaluation tools that can be used to identify these students. Blue Bird Square</p> <p>Olean Teaching and Learning Center, Blue Bird Square 8:30-2:30 11/9/10 and 11/10/10</p> <p>COSER 529 Lesa Dionne and Pam Swan</p> |
| Professional Development | <p>Could It Be Dyslexia? (Part 2 of 2) You <i>can</i> understand and identify students who struggle with dyslexia. Participants will learn the warning signs and battery of evaluation tools that can be used to identify these students. Blue Bird Square</p> <p>Olean Teaching and Learning Center, Blue Bird Square 8:30-2:30 11/9/10 and 11/10/10</p> <p>COSER 529 Lesa Dionne and Pam Swan</p> |
| <p>COSER 403 Contracts for January and beyond due to Sara Benjamin for BOCES Board approval</p> <p>COSER 507 Contracts for January and beyond due to Mary Gilbert for BOCES Board approval 11/10/10</p> | |
| Learning Resources | <p>Moodle Basics Participants will create an online course and learn how to use MOODLE in a K-12 environment. Classroom benefits: Lessons are organized, material is archived year after year, media clips can be embedded Instruction can be differentiated</p> <p>BOCES Center at Olean, Windfall Rd 11/10/10 8:30-2:30</p> <p>COSER 420 Elizabeth Hardy</p> |
| Technology | <p>Online Tools for 21st Century Research This opportunity will explore various online tools for gathering information in the 21st Century. Such technology as RSS, Google Alerts, Databases, and information literacy will be covered.</p> <p>Online via Adobe Connect 3:30-5:00 11/10/10</p> <p>COSER 517 Tim Clarke</p> |

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| Collaborative Learning Community | <p>Web 2.0 for Professional Learning and Practice: Collaborative Learning Community (Part 2 of 4) It's been said that today's Web 2.0 is the Web 1.0 for students attending our schools today. This is because the students we work with today have never known a web that wasn't interactive. This Collaborative Learning Community was created for teachers who use Web 2.0 for their own professional learning and as instructional tools with students. Whether you're a user of blogs, wikis, social networks, or other Web 2.0 tools this is an opportunity to:</p> <ul style="list-style-type: none"> · Communicate with other education professionals who use Web 2.0. · Share ideas, new tools, and discuss best practice for professional learning. · Participate in a live and virtual learning network. <p>Salamanca Teaching and Learning Center, Southern Tier West 8:20 - 2:30 10/20/10, 11/12/10, 1/14/11, 02/17/11</p> <p>COSER 517 Tim Clarke</p> |
| Collaborative Learning Community | <p>School Psychologists Collaborative Learning Community (Part 2 of 5) This is an opportunity for the school psychologists in the CA BOCES area to gather, learn, and collaborate. Topics and experiences vary depending on the needs and interests of the group.</p> <p>Olean Teaching and Learning Center, Blue Bird Square 8:30-2:20 9/15, 11/12, 1/7, 3/18, 6/10</p> <p>COSER 529 Pam Swan</p> |
| Collaborative Learning Community | <p>SMARTBoard: Collaborative Learning Community (Part 2 of 4) Become part of our Collaborative Learning Community of teachers meeting throughout the year to share ideas on using your SMART products in class.</p> <p>Salamanca Teaching and Learning Center, Southern Tier West the first day, then in districts on the others 8:30-2:30 09/17/10, 11/19/10, 01/28/11, 06/10/11</p> <p>COSER 517 Rick Weinberg (lead), Mark Carls</p> |

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| NYS Assessments | <p>New York State Alternate Assessment (2 of 6) Optional Work days</p> <p>Olean Teaching and Learning Center, Blue Bird Square 8:30-2:30 10/29/10, 11/19/10, 12/16/10, 1/14/11 Mandatory Datafolio Review by appointment: 1/27/11 and 1/28/11</p> <p>COSER 529 Pam Swan, Tiffany Giannicchi, Carol McCarville</p> |
| Student Programming | <p>LEGO League - Southern Tier Regional Qualifying Tournament</p> <p>Location TBD 11/20/10</p> <p>COSER 506 Cindy Crandall - Program Manager for Student Programs</p>  |

| December | |
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| Learning Resources | <p>Kathleen Odean — Author, Reviewer, Speaker, and Librarian</p> <p>Kathleen Odean is a nationally recognized expert and popular speaker on books for young people, best known for her four guides, Great Books for Girls: More than 600 Recommended Books for Girls Ages 3-14 (first published in 1997 and revised in May 2002), Great Books for Boys: More than 600 Books for Boys 2 to 14 (Ballantine, 1998), Great Books about Things Kids Love: More than 750 Recommended Books for Children 3 to 14 (Ballantine, 2002), and Great Books for Babies and Toddlers: More than 500 Recommended Books for Your Child's First Three Years (Ballantine, 2003).</p> <p>Salamanca Teaching and Learning Center, Southern Tier West 12/1/10 8:30-2:30</p> <p>School Library System Grant Mary Ann Hebert</p> |

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| Collaborative Learning Community | <p>Grade 9-12 ELA: Collaborative Learning Community (Part 2 of 4) High School ELA teachers will engage in opportunities in order to best prepare students for the demands of career and college. Teachers will address such topics as the Common Core Standards and student work analysis in reading and writing. 21st Century skills will be central to our conversations, as well as the importance of improving critical thinking in our students. As a Learning Community, participants will be expected to attend all sessions.</p> <p>Salamanca Teaching and Learning Center, Southern Tier West 8:30-2:30 10/21/10, 12/3/10, 3/25/11, 4/7/11</p> <p>COSER 529 Lesa Dionne, Carol McCarville</p> |
| Professional Development | <p>Curriculum Based Measures for Mathematics Grades 1 and 2 Response to Intervention requires all teachers, K-4, to monitor the progress of their struggling students with curriculum-based measures. These math probes were designed by CA BOCES math specialists and are aligned to the Common Core State Standards by performance indicator. Each participant will leave with a set of CBM's and tools and strategies necessary for progress monitoring. In addition, you will also learn how to use the best strategies from Singapore Math to strengthen your math instruction. A sprinkle of hands-on activities and formative assessment ideas will round out this day of learning! Join our collaborative learning community for math educators!</p> <p>Olean Teaching and Learning Center, Blue Bird Square 8:30-2:30 12/03/10</p> <p>COSER 529 Mary Morris</p> |
| Learning Resources | <p>Study Island Teacher Training Web-based Preparation: Grades 3-8 Assessments and Regents Prep for Study Island.</p> <p>Salamanca Teaching and Learning Center, Southern Tier West 8:30-2:30 12/7/10</p> <p>COSER 501 Maggie Jensen</p> |
| <p>COSER 403 Contracts for February and beyond due to Sara Benjamin for BOCES Board approval</p> <p>COSER 507 Contracts for February and beyond due to Mary Gilbert for BOCES Board approval 12/8/10</p> | |

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| Professional Development | <p>Web and Information Literacy for Educators (Part 2 of 3) A three-part series on web information and web literacy in education. Participants may attend any or all of the three sessions. Day 1: Finding Information * Strategies for effectively using search engines, getting the best results out of your search. * Validating and vetting information from the web. Day 2: Digital Media Ethics * Resources and tools for finding images, sounds, and video footage. * The ethics of using other people's information and creative content. Day 3: Digital Citizenship * Keeping track of the "foot prints" we leave on the Internet. * Creating and maintaining a positive web presence.</p> <p>Salamanca Teaching and Learning Center, Southern Tier West 8:30-2:30 10/07/10, 12/09/10, 02/18/11</p> <p>COSER 517 Tim Clarke</p> |
| Collaborative Learning Community | <p>Grade 7-12 Social Studies: Collaborative Learning Community (Part 2 of 4) Social Studies teachers will focus on the demands in understanding historical text, primary documents, timelines, graphs, analysis of data and other content-related materials. Writing will be central to instructional strategies for the classroom. Topics of conversation will include National Core ELA Standards as they relate to Social Studies, development of text sets, differentiation of instruction to meet the needs of all learners, and formative assessments. The elements of Project Based Learning will be instrumental in this offering. As a Learning Community, participants will be expected to attend all sessions.</p> <p>Olean Teaching and Learning Center, Blue Bird Square 8:30-2:30. 10/27/10, 12/9/10, 1/12/11,3/31/11</p> <p>COSER 529 Lesa Dionne, Carol McCarville</p> |
| Collaborative Learning Community | <p>Promethean: Collaborative Learning Community (Part 3 of 5) Already know the basics with the Promethean Board and ActivInspire software? Looking to take it to the next level? We're creating a Collaborative Learning Community with other teachers in our area. Share ideas and resources with colleagues that also use Promethean in their classes.</p> <p>Salamanca Teaching and Learning Center, Southern Tier West the first day, then in districts on the others 8:30-2:30 09/16/10, 10/28/10, 12/09/10, 02/10/11, 04/07/11</p> <p>COSER 517 Mark Carls (lead), Tim Clarke</p> |

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| <p>Curriculum Coordinator Forum Olean Teaching and Learning Center, Blue Bird Square 9:00-1:00 12/10/10</p> <p>COSER 524 Barb VanWicklin</p> | | |
| Learning Resources | Online | <p>Learning Resources Digital Media-Online Training for Teachers Join us to learn to search for digital resources provided by the CA BOCES online media library. The training address (URL) will arrive in your email inbox after registration.</p> <p>Online via Adobe Connect 3:15-4:15 12/12/10</p> <p>COSER 501 Maggie Jensen</p> |
| Technology | Online | <p>Digital Citizenship: Guidelines for Safe Practice Whether we like it or not we all leave digital footprints online. Regardless of whether you're writing a blog, participating on FaceBook, or chatting, this even will provide you with guidelines for being a model digital citizen.</p> <p>Online via Adobe Connect 3:30-5:00 12/14/10</p> <p>COSER 517 Rick Weinberg</p> |
| Collaborative Learning Community | | <p>Google SketchUp: Collaborative Learning Community (Part 2 of 4) During the 2009-10 school year, teachers from the area were introduced to Google Sketch-up as an educational tool for science, technology, engineering, and mathematics. This year, we've developed a Collaborative Learning Community of Google SketchUp users from our region to meet, collaborate, and learn together.</p> <p>Focus of the CLC meetings will be developed based on the needs of the community, but might include:</p> <ul style="list-style-type: none"> · Sharing project ideas and lessons. · Participation in a learning network through Moodle. · Learning and sharing new skills and techniques. <p>Everyone learns more when we share!</p> <p>Salamanca Teaching and Learning Center, Southern Tier West 8:30 - 2:30 10/15/10, 12/15/10, 02/11/11, 03/10/11</p> <p>COSER 517 Tim Clarke</p> |

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| NYS Assessments | <p>New York State Alternate Assessment (3 of 6) Optional Work days</p> <p>Olean Teaching and Learning Center, Blue Bird Square 8:30-2:30 10/29/10, 11/19/10, 12/16/10, 1/14/11 Mandatory Datafolio Review by appointment: 1/27/11 and 1/28/11</p> <p>COSER 529 Pam Swan, Tiffany Giannicchi, Carol McCarville</p> |
| Collaborative Learning Community | <p>Grades 3 & 4 ELA: Collaborative Learning Community (Part 2 of 4) Third and fourth grade teachers will engage in opportunities to analyze student work in order to determine instructional strategies that incorporate best practice in reading, writing, and thinking. Teachers will receive a copy of "Study Driven: A Framework for Planning Units of Study in the Writing Workshop" by Katie Wood Ray. Teachers work will address such topics as Common Core Standards, Formative Assessments, and how to differentiate instruction to meet the diverse student populations in today's classrooms. As a Learning Community, participants are expected to attend all sessions.</p> <p>Olean Teaching and Learning Center, Blue Bird Square 10/12/10, 12/20/10, 2/17/11, 3/14/11 8:30-2:30</p> <p>COSER 529 Lesa Dionne, Carol McCarville</p> |

| January | |
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| Collaborative Learning Community | <p>School Psychologists Collaborative Learning Community (Part 3 of 5) This is an opportunity for the school psychologists in the CA BOCES area to gather, learn, and collaborate. Topics and experiences vary depending on the needs and interests of the group.</p> <p>Olean Teaching and Learning Center, Blue Bird Square 8:30-2:20 9/15, 11/12, 1/7, 3/18, 6/10</p> <p>COSER 529 Pam Swan</p> |

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| Collaborative Learning Community | <p>New Teacher Collaborative Learning Community (Part 3 of 4) Action research and component district input have created an opportunity to provide a comprehensive Teacher Academy that meets the needs of new teachers; whether participants are first year, new to a district/grade/content area, in the early years, or looking for new ideas, the Teacher Academy's topics and differentiated approach will meet their needs. Teachers will collaborate in ongoing professional development, share student work and apply their new learning in their classrooms throughout the year. The following topics will be addressed: Professionalism, and Personalization/Relationships with students (10/5) Classroom Management (11/4) Instructional Delivery (1/11) Assessment for student learning and for professional growth (3/22).</p> <p>Olean Teaching and Learning Center, Blue Bird Square 10/5/10, 11/4/10, 1/11/11, 3/22/11</p> <p>COSER 529 Tiffany Giannicchi, Tessa Schmidt (lead)</p> |
| Technology | <p>New York Public Library Online Many of New York Public Library's tools and resources are available for free to citizens of New York and people who work in the state. Learn to set up an account!</p> <p>Online via Adobe Connect 3:30-5:00 01/11/11</p> <p>COSER 517 Rick Weinberg</p> |
| <p>COSER 403 Contracts for March and beyond due to Sara Benjamin for BOCES Board approval</p> <p>COSER 507 Contracts for March and beyond due to Mary Gilbert for BOCES Board approval 01/12/11</p> | |
| Collaborative Learning Community | <p>Grade 7-12 Social Studies: Collaborative Learning Community (Part 3 of 4) Social Studies teachers will focus on the demands in understanding historical text, primary documents, timelines, graphs, analysis of data and other content-related materials. Writing will be central to instructional strategies for the classroom. Topics of conversation will include National Core ELA Standards as they relate to Social Studies, development of text sets, differentiation of instruction to meet the needs of all learners, and formative assessments. The elements of Project Based Learning will be instrumental in this offering. As a Learning Community, participants will be expected to attend all sessions.</p> <p>Olean Teaching and Learning Center, Blue Bird Square 8:30-2:30. 10/27/10, 12/9/10, 1/12/11,3/31/11</p> <p>COSER 529 Lesa Dionne, Carol McCarville</p> |

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| NYS Assessments | <p>New York State Alternate Assessment (4 of 6) Optional Work days</p> <p>Olean Teaching and Learning Center, Blue Bird Square 8:30-2:30 10/29/10, 11/19/10, 12/16/10, 1/14/11 Mandatory Datafolio Review by appointment: 1/27/11 and 1/28/11</p> <p>COSER 529 Pam Swan, Tiffany Giannicchi, Carol McCarville</p> |
| Collaborative Learning Community | <p>Web 2.0 for Professional Learning and Practice: Collaborative Learning Community (Part 3 of 4) It's been said that today's Web 2.0 is the Web 1.0 for students attending our schools today. This is because the students we work with today have never known a web that wasn't interactive. This Collaborative Learning Community was created for teachers who use Web 2.0 for their own professional learning and as instructional tools with students. Whether you're a user of blogs, wikis, social networks, or other Web 2.0 tools this is an opportunity to:</p> <ul style="list-style-type: none"> · Communicate with other education professionals who use Web 2.0. · Share ideas, new tools, and discuss best practice for professional learning. · Participate in a live and virtual learning network. <p>Salamanca Teaching and Learning Center, Southern Tier West 8:20 - 2:30 10/20/10, 11/12/10, 1/14/11, 02/17/11</p> <p>COSER 517 Tim Clarke</p> |
| Student Programming | <p>"We the People"</p> <p>Cuba Elementary School 01/19/11 10:00 & 12:30</p> <p>COSER 403 TheatreWorks USA</p> |
| Student Programming | <p>"We the People"</p> <p>Delevan Elementary School 01/20/11 10:00 & 12:30</p> <p>COSER 403 TheatreWorks USA</p> |

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| Student Programming | <p>"We the People"</p> <p>Olean High School 01/20/11 10:00 & 12:30</p> <p>COSER 403 TheatreWorks USA</p> |
| <p>Technology Coordinator/Integrator Forum</p> <p>Moonwinks Restaurant, Cuba 01/25/11</p> <p>COSER 524 Rick Weinberg</p> | |
| Collaborative Learning Community | <p>Teachers of Dyslexic Learners: Collaborative Learning Community (Part 2 of 4)</p> <p>The participants in the learning community should be those individuals who are providing Orton-Gillingham based intervention for students who are struggling with dyslexia. These people will have the opportunity to gather, learn and collaborate with colleagues who work with the same population.</p> <p>Olean Teaching and Learning Center, Blue Bird Square 8:30-2:30 11/5/10, 1/25/11, 3/4/11, 4/1/11</p> <p>COSER 529 Pam Swan</p> |
| Collaborative Learning Community | <p>PreK: Collaborative Learning Community – Allegany County Districts (Part 2 of 4)</p> <p>Let's collaborate and focus on various Pre-K related topics that impact student achievement and outcomes: developmental milestones, lesson development aligned to ELA and Math standards and performance indicators, learning centers in all content areas, instructional delivery strategies, assessment tools and organization, technology integration, Inquiry Based Learning, nutrition and parent communication/involvement. This learning community will offer opportunities to connect, collaborate and apply new learning to your classroom.</p> <p>BOCES Center at Olean, Windfall Rd 8:30-2:30 10/14/10, 1/25/11, 3/17/11, 6/3/11</p> <p>COSER 529 Tiffany Giannicchi (lead), Tessa Schmidt</p> |

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| Learning Resources | Online | <p>Adobe Connect Webinar Adobe Connect delivers high-impact web conferencing for anytime, anywhere access. Adobe Connect (similar to Skype), allows meeting presenters to: Provide on-demand, online meetings from your computer Share files and Power Points Share computer screens Create a virtual classroom</p> <p>Online via Adobe Connect 01/26/11 or 03/16/11 3:15-4:15</p> <p>COSER 420 Elizabeth Hardy</p> |
| NYS Assessments | | <p>New York State Alternate Assessment (5 of 6) Optional Work days</p> <p>Olean Teaching and Learning Center, Blue Bird Square 8:30-2:30 10/29/10, 11/19/10, 12/16/10, 1/14/11 Mandatory Datafolio Review by appointment: 1/27/11 and 1/28/11</p> <p>COSER 529 Pam Swan, Tiffany Giannicchi, Carol McCarville</p> |
| NYS Assessments | | <p>New York State Alternate Assessment (6 of 6) Optional Work days</p> <p>Olean Teaching and Learning Center, Blue Bird Square 8:30-2:30 10/29/10, 11/19/10, 12/16/10, 1/14/11 Mandatory Datafolio Review by appointment: 1/27/11 and 1/28/11</p> <p>COSER 529 Pam Swan, Tiffany Giannicchi, Carol McCarville</p> |
| Collaborative Learning Community | | <p>PreK: Collaborative Learning Community – Cattaraugus County Districts (Part 2 of 4) Let’s collaborate and focus on various Pre-K related topics that impact student achievement and outcomes: developmental milestones, lesson development aligned to ELA and Math standards and performance indicators, learning centers in all content areas, instructional delivery strategies, assessment tools and organization, technology integration, Inquiry Based Learning, nutrition and parent communication/involvement. This learning community will offer opportunities to connect, collaborate and apply new learning to your classroom.</p> <p>BOCES Center at Olean, Windfall Rd 8:30-2:30 10/12/10, 1/27/11, 3/15/11, 6/2/11</p> <p>COSER 529 Tiffany Giannicchi (lead), Tessa Schmidt</p> |

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| Collaborative Learning Community | <p>SMARTBoard: Collaborative Learning Community (Part 3 of 4) Become part of our Collaborative Learning Community of teachers meeting throughout the year to share ideas on using your SMART products in class.</p> <p>Salamanca Teaching and Learning Center, Southern Tier West the first day, then in districts on the others 8:30-2:30 09/17/10, 11/19/10, 01/28/11, 06/10/11</p> <p>COSER 517 Rick Weinberg (lead), Mark Carls</p> |
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| February | |
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| Learning Resources | <p>Moodle Basics Participants will create an online course and learn how to use MOODLE in a K-12 environment. Classroom benefits: Lessons are organized, material is archived year after year, media clips can be embedded Instruction can be differentiated</p> <p>BOCES Center at Belmont, Belmont 02/3/11 8:30-2:30</p> <p>COSER 420 Elizabeth Hardy</p> |
| Student Programming | <p>Scholastic Challenge Competition</p> <p>Portville Central School 02/5/11</p> <p>COSER 506 Cindy Crandall - Program Manager for Student Programs</p> |
| Science Kits | <p>NY State Grade 4 Science Performance Test Training Teachers will learn how to administer and score the NY State Grade 4 Science Performance Test.</p> <p>Allegany Teaching and Learning Center, Former Allegany High School 02/08/11 8:30-2:30</p> <p>COSER 521 Kristen Keenan</p> |

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| <p>COSER 403 Contracts for April and beyond due to Sara Benjamin for BOCES Board approval</p> <p>COSER 507 Contracts for April and beyond due to Mary Gilbert for BOCES Board approval</p> <p>02/9/11</p> | |
| Collaborative Learning Community | <p>Promethean: Collaborative Learning Community (Part 4 of 5)</p> <p>Already know the basics with the Promethean Board and ActivInspire software? Looking to take it to the next level? We're creating a Collaborative Learning Community with other teachers in our area. Share ideas and resources with colleagues that also use Promethean in their classes.</p> <p>Salamanca Teaching and Learning Center, Southern Tier West the first day, then in districts on the others 8:30-2:30 09/16/10, 10/28/10, 12/09/10, 02/10/11, 04/07/11</p> <p>COSER 517 Mark Carls (lead), Tim Clarke</p> |
| Science Kits | <p>NY State Grade 8 Science Performance Test Training</p> <p>Teachers will learn how to administer and score the NY State Grade 8 Science Performance Test.</p> <p>Allegany Teaching and Learning Center, Former Allegany High School 02/10/11 8:30-2:30</p> <p>COSER 521 Kristen Keenan</p> |
| Collaborative Learning Community | <p>Google SketchUp: Collaborative Learning Community (Part 3 of 4)</p> <p>During the 2009-10 school year, teachers from the area were introduced to Google Sketch-up as an educational tool for science, technology, engineering, and mathematics. This year, we've developed a Collaborative Learning Community of Google SketchUp users from our region to meet, collaborate, and learn together.</p> <p>Focus of the CLC meetings will be developed based on the needs of the community, but might include:</p> <ul style="list-style-type: none"> · Sharing project ideas and lessons. · Participation in a learning network through Moodle. · Learning and sharing new skills and techniques. <p>Everyone learns more when we share!</p> <p>Salamanca Teaching and Learning Center, Southern Tier West 8:30 - 2:30 10/15/10, 12/15/10, 02/11/11, 03/10/11</p> <p>COSER 517 Tim Clarke</p> |

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| Professional Development | <p>Curriculum Based Measures for Mathematics Grades Pre K and K Response to Intervention requires all teachers, K-4, to monitor the progress of their struggling students with curriculum-based measures. These math probes were designed by CA BOCES math specialists and are aligned to the Common Core State Standards by performance indicator. Each participant will leave with a set of CBM's and tools and strategies necessary for progress monitoring. In addition, you will also learn how to use the best strategies from Singapore Math to strengthen your math instruction. A sprinkle of hands-on activities and formative assessment ideas will round out this day of learning! Join our collaborative learning community for math educators! Olean Teaching and Learning Center, Blue Bird Square 8:30-2:30 02/11/11</p> <p>COSER 529 Mary Morris</p> |
| <p>Technology Coordinator/Integrator Forum</p> <p>Moonwinks Restaurant, Cuba 02/15/11</p> <p>COSER 524 Rick Weinberg</p> | |
| Technology | <p>Tips for Effective Internet Searching Searching the Internet is something we do every day, but searching effectively is an acquired skill. This offering will provide helpful tips for navigating the Internet as well as various tools for searching.</p> <p>Online via Adobe Connect 3:30- 5:00 02/17/11</p> <p>COSER 517 Tim Clarke</p> |

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| Collaborative Learning Community | <p>Web 2.0 for Professional Learning and Practice: Collaborative Learning Community (Part 4 of 4) It's been said that today's Web 2.0 is the Web 1.0 for students attending our schools today. This is because the students we work with today have never known a web that wasn't interactive. This Collaborative Learning Community was created for teachers who use Web 2.0 for their own professional learning and as instructional tools with students. Whether you're a user of blogs, wikis, social networks, or other Web 2.0 tools this is an opportunity to:</p> <ul style="list-style-type: none"> · Communicate with other education professionals who use Web 2.0. · Share ideas, new tools, and discuss best practice for professional learning. · Participate in a live and virtual learning network. <p>Salamanca Teaching and Learning Center, Southern Tier West 8:20 - 2:30 10/20/10, 11/12/10, 1/14/11, 02/17/11</p> <p>COSER 517 Tim Clarke</p> |
| Collaborative Learning Community | <p>Grades 3 & 4 ELA: Collaborative Learning Community (Part 3 of 4) Third and fourth grade teachers will engage in opportunities to analyze student work in order to determine instructional strategies that incorporate best practice in reading, writing, and thinking. Teachers will receive a copy of "Study Driven: A Framework for Planning Units of Study in the Writing Workshop" by Katie Wood Ray. Teachers work will address such topics as Common Core Standards, Formative Assessments, and how to differentiate instruction to meet the diverse student populations in today's classrooms. As a Learning Community, participants are expected to attend all sessions.</p> <p>Olean Teaching and Learning Center, Blue Bird Square 10/12/10, 12/20/10, 2/17/11, 3/14/11 8:30-2:30</p> <p>COSER 529 Lesa Dionne, Carol McCarville</p> |
| Professional Development | <p>Web and Information Literacy for Educators (Part 3 of 3) A three-part series on web information and web literacy in education. Participants may attend any or all of the three sessions. Day 1: Finding Information * Strategies for effectively using search engines, getting the best results out of your search. * Validating and vetting information from the web. Day 2: Digital Media Ethics * Resources and tools for finding images, sounds, and video footage. * The ethics of using other people's information and creative content. Day 3: Digital Citizenship * Keeping track of the "foot prints" we leave on the Internet. * Creating and maintaining a positive web presence.</p> <p>Salamanca Teaching and Learning Center, Southern Tier West 8:30-2:30 10/07/10, 12/09/10, 02/18/11</p> <p>COSER 517 Tim Clarke</p> |

| March | |
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| <p>Curriculum Coordinator Forum</p> <p>Olean Teaching and Learning Center, Blue Bird Square 9:00-1:00 03/11/11</p> <p>COSER 524 Barb VanWicklin</p> | |

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| Student Programming | <p>Odyssey of the Mind - Region 19 Tournament</p> <p>Allegany-Limestone Middle/High School 03/12/11</p> <p>COSER 506 Cindy Crandall - Program Manager for Student Programs</p> |
| Collaborative Learning Community | <p>Grades 3 & 4 ELA: Collaborative Learning Community (Part 4 of 4)</p> <p>Third and fourth grade teachers will engage in opportunities to analyze student work in order to determine instructional strategies that incorporate best practice in reading, writing, and thinking. Teachers will receive a copy of "Study Driven: A Framework for Planning Units of Study in the Writing Workshop" by Katie Wood Ray. Teachers work will address such topics as Common Core Standards, Formative Assessments, and how to differentiate instruction to meet the diverse student populations in today's classrooms. As a Learning Community, participants are expected to attend all sessions.</p> <p>Olean Teaching and Learning Center, Blue Bird Square 10/12/10, 12/20/10, 2/17/11, 3/14/11 8:30-2:30</p> <p>COSER 529 Lesa Dionne, Carol McCarville</p> |
| Collaborative Learning Community | <p>PreK: Collaborative Learning Community – Cattaraugus County Districts (Part 3 of 4)</p> <p>Let's collaborate and focus on various Pre-K related topics that impact student achievement and outcomes: developmental milestones, lesson development aligned to ELA and Math standards and performance indicators, learning centers in all content areas, instructional delivery strategies, assessment tools and organization, technology integration, Inquiry Based Learning, nutrition and parent communication/involvement. This learning community will offer opportunities to connect, collaborate and apply new learning to your classroom.</p> <p>BOCES Center at Olean, Windfall Rd 8:30-2:30 10/12/10, 1/27/11, 3/15/11, 6/2/11</p> <p>COSER 529 Tiffany Giannicchi (lead), Tessa Schmidt</p> |

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| Learning Resources | Online | <p>Adobe Connect Webinar Adobe Connect delivers high-impact web conferencing for anytime, anywhere access. Adobe Connect (similar to Skype), allows meeting presenters to: Provide on-demand, online meetings from your computer Share files and Power Points Share computer screens Create a virtual classroom</p> <p>Online via Adobe Connect 01/26/11 or 03/16/11 3:15-4:15</p> <p>COSER 420 Elizabeth Hardy</p> |
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| NYS Assessments | <p>New York State Alternate Assessment Scoring</p> <p>8:30-2:30 03/22/11 – 03/23/11</p> <p>COSER 529 Pam Swan, Tiffany Gianicchi, Carol McCarville</p> |
| Collaborative Learning Community | <p>Grade 9-12 ELA: Collaborative Learning Community (Part 3 of 4) High School ELA teachers will engage in opportunities in order to best prepare students for the demands of career and college. Teachers will address such topics as the Common Core Standards and student work analysis in reading and writing. 21st Century skills will be central to our conversations, as well as the importance of improving critical thinking in our students. As a Learning Community, participants will be expected to attend all sessions.</p> <p>Salamanca Teaching and Learning Center, Southern Tier West 8:30-2:30 10/21/10, 12/3/10, 3/25/11, 4/7/11</p> <p>COSER 529 Lesa Dionne, Carol McCarville</p> |
| Professional Development | <p>Could It Be Dyslexia? (Part 1 of 2) You <i>can</i> understand and identify students who struggle with dyslexia. Participants will learn the warning signs and battery of evaluation tools that can be used to identify these students.</p> <p>Olean Teaching and Learning Center, Blue Bird Square 8:30-2:30 03/29/11 and 03/30/11</p> <p>COSER 529 Lesa Dionne and Pam Swan</p> |

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| Professional Development | <p>Could It Be Dyslexia? (Part 2 of 2) You <i>can</i> understand and identify students who struggle with dyslexia. Participants will learn the warning signs and battery of evaluation tools that can be used to identify these students.</p> <p>Olean Teaching and Learning Center, Blue Bird Square 8:30-2:30 03/29/11 and 03/30/11</p> <p>COSER 529 Lesa Dionne and Pam Swan</p> |
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| April | |
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| Collaborative Learning Community | <p>Teachers of Dyslexic Learners: Collaborative Learning Community (Part 4 of 4) The participants in the learning community should be those individuals who are providing Orton-Gillingham based intervention for students who are struggling with dyslexia. These people will have the opportunity to gather, learn and collaborate with colleagues who work with the same population.</p> <p>Olean Teaching and Learning Center, Blue Bird Square 8:30-2:30 11/5/10, 1/25/11, 3/4/11, 4/1/11</p> <p>COSER 529 Pam Swan</p> |

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| Collaborative Learning Community | <p>Grade 9-12 ELA: Collaborative Learning Community (Part 4 of 4) High School ELA teachers will engage in opportunities in order to best prepare students for the demands of career and college. Teachers will address such topics as the Common Core Standards and student work analysis in reading and writing. 21st Century skills will be central to our conversations, as well as the importance of improving critical thinking in our students. As a Learning Community, participants will be expected to attend all sessions.</p> <p>Salamanca Teaching and Learning Center, Southern Tier West 8:30-2:30 10/21/10, 12/3/10, 3/25/11, 4/7/11</p> <p>COSER 529 Lesa Dionne, Carol McCarville</p> |
| Collaborative Learning Community | <p>Promethean: Collaborative Learning Community (Part 5 of 5) Already know the basics with the Promethean Board and ActivInspire software? Looking to take it to the next level? We're creating a Collaborative Learning Community with other teachers in our area. Share ideas and resources with colleagues that also use Promethean in their classes.</p> <p>Salamanca Teaching and Learning Center, Southern Tier West the first day, then in districts on the others 8:30-2:30 09/16/10, 10/28/10, 12/09/10, 02/10/11, 04/07/11</p> <p>COSER 517 Mark Carls (lead), Tim Clarke</p> |
| <p>COSER 403 Contracts for June and beyond due to Sara Benjamin for BOCES Board approval</p> | |
| <p>COSER 507 Contracts for June and beyond due to Mary Gilbert for BOCES Board approval 04/13/11</p> | |
| Student Programming | <p>Buffalo Philharmonic Orchestra</p> <p>School Concert Series for 8th grade Distance Learning 04/27/11</p> <p>COSER 403 Cindy Crandall - Program Manager for Student Programs</p>  |

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| Professional Development | <p>Tier One Instructional Strategies for K-4 Teachers (Part 2 of 2) This collaborative learning community is designed to work with teachers kindergarten to grade four in the area of instructional strategies. The community will participate in activities that will increase student engagement, encourage hands-on activities and promote critical thinking in all students. Teachers will communicate bi-weekly using Moodle. In addition, they will have two face-to-face meetings. The conversations will be driven by the results of student work and what is going on in classrooms throughout the region.</p> <p>9/30/10,4/29/11, Ongoing communication via Moodle</p> <p>COSE 529 Mellisa Devitt, Tiffany Giannicchi, Tessa Levitt</p> |
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| May | |
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| <p>Technology Coordinator/Integrator Forum</p> <p>Salamanca Teaching and Learning Center, Southern Tier West 05/10/11</p> <p>COSE 524 Rick Weinberg</p> | |
| <p>COSE 403 Contracts for July and beyond due to Sara Benjamin for BOCES Board approval</p> <p>COSE 507 Contracts for July and beyond due to Mary Gilbert for BOCES Board approval 05/11/11</p> | |
| NYS Assessments | <p>ELA Regional Scoring</p> <p>Locations: TBA Grades 3 and 6: 05/17/11, Grades 4 and 7: 05/18/11, Grades 5 and 8: 05/16/11</p> <p>COSE 529 Staff Specialists for Professional Development</p> |
| NYS Assessments | <p>Math Regional Scoring</p> <p>Locations: TBA Grades 3 and 6: 05/23/11, Grades 4 and 7: 05/24/11, Grades 5 and 8: 05/25/11</p> <p>COSE 529 Staff Specialists for Professional Development</p> |

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| Student Programming | <p>"Charlotte's Web"</p> <p>Fillmore Central School 05/31/11 10:00 & 12:30</p> <p>COSER 403 TheatreWorks USA</p> |
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| June | |
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| Student Programming | <p>"Charlotte's Web"</p> <p>Olean High School 06/1/11 10:00 & 12:30</p> <p>COSER 403 TheatreWorks USA</p> |
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| Student Programming | <p>"Charlotte's Web"</p> <p>Delevan Elementary School 06/2/11 10:00</p> <p>COSER 403 TheatreWorks USA</p> |
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| Collaborative Learning Community | <p>PreK: Collaborative Learning Community – Cattaraugus County Districts (Part 4 of 4)</p> <p>Let's collaborate and focus on various Pre-K related topics that impact student achievement and outcomes: developmental milestones, lesson development aligned to ELA and Math standards and performance indicators, learning centers in all content areas, instructional delivery strategies, assessment tools and organization, technology integration, Inquiry Based Learning, nutrition and parent communication/involvement. This learning community will offer opportunities to connect, collaborate and apply new learning to your classroom.</p> <p>BOCES Center at Olean, Windfall Rd 8:30-2:30 10/12/10, 1/27/11, 3/15/11, 6/2/11</p> <p>COSER 529 Tiffany Giannicchi (lead), Tessa Schmidt</p> |
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| Collaborative Learning Community | <p>PreK: Collaborative Learning Community – Allegany County Districts (Part 4 of 4) Let's collaborate and focus on various Pre-K related topics that impact student achievement and outcomes: developmental milestones, lesson development aligned to ELA and Math standards and performance indicators, learning centers in all content areas, instructional delivery strategies, assessment tools and organization, technology integration, Inquiry Based Learning, nutrition and parent communication/involvement. This learning community will offer opportunities to connect, collaborate and apply new learning to your classroom.</p> <p>BOCES Center at Olean, Windfall Rd 8:30-2:30 10/14/10, 1/25/11, 3/17/11, 6/3/11</p> <p>COSER 529 Tiffany Giannicchi (lead), Tessa Schmidt</p> |
| Student Programming | <p>"Click Clack Moo"</p> <p>Fillmore Central School 06/7/11 10:00 & 12:30</p> <p>COSER 403 TheatreWorks USA</p> |
| <p>COSER 403 Contracts for August, September and beyond due to Sara Benjamin for BOCES Board approval</p> <p>COSER 507 Contracts for August, September and beyond due to Mary Gilbert for BOCES Board approval 06/8/11</p> | |
| Student Programming | <p>"Click Clack Moo"</p> <p>Salamanca High School 06/8/11 10:00 & 12:30</p> <p>COSER 403 TheatreWorks USA</p> |
| Student Programming | <p>"Click Clack Moo"</p> <p>Delevan Elementary School 06/9/11 10:00</p> <p>COSER 403 TheatreWorks USA</p> |

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| Collaborative Learning Community | <p>School Psychologists Collaborative Learning Community (Part 5 of 5) This is an opportunity for the school psychologists in the CA BOCES area to gather, learn, and collaborate. Topics and experiences vary depending on the needs and interests of the group.</p> <p>Olean Teaching and Learning Center, Blue Bird Square 8:30-2:20 9/15, 11/12, 1/7, 3/18, 6/10</p> <p>COSER 529 Pam Swan</p> |
| Collaborative Learning Community | <p>SMARTBoard: Collaborative Learning Community (Part 4 of 4) Become part of our Collaborative Learning Community of teachers meeting throughout the year to share ideas on using your SMART products in class.</p> <p>Salamanca Teaching and Learning Center, Southern Tier West the first day, then in districts on the others 8:30-2:30 09/17/10, 11/19/10, 01/28/11, 06/10/11</p> <p>COSER 517 Rick Weinberg (lead), Mark Carls</p> |
| <p>Curriculum Coordinator Forum</p> <p>Olean Teaching and Learning Center, Blue Bird Square 9:00-1:00 06/10/11</p> <p>COSER 524 Barb VanWicklin</p> | |

Driving Directions to Offering Locations

Allegheny Teaching and Learning Center, Former Allegheny High School

80 North 4th Street
Allegheny, NY 14706
716-376-8272

From Interstate 86 (Rt. 17) take Exit 24. At the end of the exit ramp turn onto West Five Mile Road (turn right from the west, or left from the east). Follow West Five Mile Road toward NYS Route 417. Turn left onto NYS Route 417 East. After one mile turn left onto North 4th Street. The BOCES Center is last building on your right.

BOCES Center at Belmont, Belmont

5536 County Route 48
Belmont, NY 14813
585-268-5681

From Interstate 86 (Rt. 17) take Exit 30. At the end of the exit ramp turn onto NYS Route 19 North (turn right from the west, or left from the east). Follow NYS Route 19 South for 2.9 miles. Turn left on NYS Route 244 East (Genesee Street). Follow Route 244 for .3 miles. Turn left on County Route 48 (Triana Street). The BOCES Center is 1 mile on the right.

BOCES Center at Olean, Windfall Rd

1825 Windfall Road
Olean, NY 14760
716-376-8200

From Interstate 86 (Rt. 17) take Exit 26. At the end of the exit ramp turn right onto NYS Route 16 South. At the first light turn left onto Front Street. At the next light turn left onto Main Street. Turn right onto Genesee Street. Follow Genesee Street to the top of the hill where it becomes Windfall Road. The BOCES Center is .5 miles on the right.

Crossroads Commerce & Conference Center, Belmont

6087 NYS Route 19 North
Belmont, NY 14813

From Interstate 86 (Rt. 17) take Exit 30. At the end of the exit ramp turn right onto NYS Route 19 North (turn left from the west, or right from the east). Follow NYS Route 19 North for .6 miles. The Conference Center is on your left.

Houghton College

1 Willard Avenue
Houghton, NY 14760
585-567-9200

From Interstate 86 (Rt. 17) take Exit 30. At the end of the exit ramp turn right onto NYS Route 19 North (turn left from the west, or right from the east). Follow NYS Route 19 North for 14 miles. The College entrance is on your left once in the Town of Houghton.

Olean Teaching and Learning Center, Blue Bird Square

172 North Union Street, Suite 5
Olean, NY 14760
716-376-8334

From Interstate 86 (Rt. 17) take Exit 26. At the end of the exit ramp turn right onto NYS Route 16 South/North Union Street. Follow NYS Route 16/North Union Street to Laurens Street. Turn right onto Laurens Street. One block down, turn left onto North 1st Street. The entrance to Blue Bird Square Parking Area will be on your left.

Premier Banquet Center, Olean

2000 Constitution Avenue
Olean, NY 14760
716-372-2070

From Interstate 86 (Rt. 17) take Exit 25. At the end of the exit ramp turn onto Buffalo Road (turn right from the west, or left from the east). Travel on Buffalo to the first traffic light. Turn right on to Constitution Avenue. The Banquet Center is one mile on the right.

Salamanca Teaching and Learning Center, Southern Tier West

4039 NYS Route 219, Suite 100
Salamanca, NY 14779
716-376-8240

From Interstate 86 (Rt. 17) take Exit 21. At the end of the exit ramp from the west, turn left; from the east, turn right. When approaching next intersection stay to the right (Rt. 417). It is about 1 mile to Rt. 219 North. Turn left onto Central Ave (219 North). The facility is on the left about 100 yards past the Salamanca City limit. Enter the Main Entrance (two story section of the building). BOCES is just inside, on the first floor.

Online via Adobe Connect or Moodle

Adobe Connect and Moodle sessions are held online via a high speed internet connection and your desktop computer. Upon course registration you will be given a web page address where you can enter the virtual course classroom.



CA BOCES Board Meeting Deadlines

The CA BOCES Board of Education must approve of any expenditure of funds *prior* to any event happening at a BOCES location or within a local district. Events that usually require approval by the BOCES Board of Education (and not limited to) may include:

- Shared staff development opportunities where two or more districts contract with a non-BOCES vendor/contractor/consultant to perform staff development functions. Examples include: Professional Development providers like Thoughtful Classroom/Silver and Strong and Capturing Kids Hearts, Strategic Planning Consultants, and Board of Education Retreat Facilitators. Once approved, these initiatives are invoiced to participating districts. Mary Gilbert (716-376-8227) will usually help with these requests.
- Arts performances that are hosted in local districts. Cindy Crandall (716-376-8284) will help with these requests.
- Tickets for field trips, class trips, museum visits, and other cultural events. Cindy Crandall (716-376-8284) will help with these requests.

It may be advantageous to participating districts to utilize the BOCES COSER system for shared professional development or most student programming. Doing so will generate BOCES Aid to paying districts, which usually amounts to substantial savings for participating districts. In order to generate BOCES Aid, all programs operating through a BOCES COSER must be Board approved.

Planning ahead is critical. Please use the following schedule to plan for submissions to the BOCES Board for event approval.

| Events happening in this month or beyond... | ...must be submitted for Board approval by this date (or sooner)... |
|---|---|
| October 2010 | August 11, 2010 |
| November 2010 | September 8, 2010 |
| December 2010 | October 13, 2010 |
| January 2011 | November 10, 2010 |
| February 2011 | December 8, 2010 |
| March 2011 | January 12, 2011 |
| April 2011 | February 9, 2011 |
| May 2011 | March 9, 2011 |
| June 2011 | April 13, 2011 |
| July 2011 | May 11, 2011 |
| August 2011 | June 8, 2011 |
| September 2011 | July 13, 2011 |

**CATTARAUGUS/ALLEGANY BOCES
INSTRUCTIONAL SUPPORT SERVICES DIVISION
PROFESSIONAL STAFF DEVELOPMENT
COSER 507 REQUEST
INFORMATION SHEET**

PLEASE PRINT OR TYPE

Districts Sharing the Activity: (1) _____ (1) _____
(2) _____ (2) _____
(3) _____ (3) _____

District(s) Contact Person(s): (1) _____ (1) _____
(2) _____ (2) _____
(3) _____ (3) _____

Name of Activity Being Requested: _____

Date(s) of Activity: _____ Time of Activity: _____

Activity's Purpose: _____

Location of Activity: _____

Consultant's Name: _____
Address: _____
Phone: _____

| CONSULTANT FEES: | | ACTIVITY FEES (if applicable): | |
|-------------------------|-----------------|---------------------------------------|-----------------|
| Professional Services | \$ _____ | Lodging | \$ _____ |
| Lodging | \$ _____ | Food | \$ _____ |
| Travel | \$ _____ | Other | \$ _____ |
| TOTAL | \$ _____ | TOTAL | \$ _____ |

Requesting District (Contact Person) Signature _____ Date _____
District _____

***Return to: Tim Cox, Director, ISS Division
BOCES Center at Olean, 1825 Windfall Road, Olean NY 14760
fax: (716) 376-8452 phone: (716) 376-8247***

Cattaraugus/Allegany BOCES
CoSer 403 Performing Arts
Authorization for Participation Form

School District _____

School Building _____

Contact Person _____

Performance Title _____

Artist and/or Organization Name

Event Place _____

Date(s) of Event _____

of students _____ Grade level(s) _____

Total Charges to be Paid

Administrative Signature _____

Date _____

Return to:
Sara Benjamin
Phone: 716-376-8208
Fax: 716-376-8438

our employees

The personnel of Instructional Support Services aim to serve you well. Feel free to contact any member of the staff at any time with any questions you may have. Know that you are being supported by an entire professional staff that holds New York State Teaching and Administrative Certifications. In addition to credentials and certifications, many staff members represent our region on regional, state, and national committees.

Tim Cox, Director of Instructional Support Services

SCDN Executive Committee
SCDN JMT Representative
WNYRIC Forum for Instruction Curriculum and Instruction

Laurie MacVittie, Program Manager for Learning Resources

Leader of the Western New York DL Consortium

Maggie Jensen, Staff Specialist for Learning Resources

Past President NYS/EMTA (Educational Media Technology Association)

Betsy Hardy, Staff Specialist for Learning Resources

Executive Committee of NYS Distance Learning Consortium
Virtual High School Task Force

Mary Ann Hebert, Library System Director

SCDN School Library System Representative

Barb VanWicklin, Program Manager for Professional Development

New York State Model Schools Program
WNYRIC Advisory Council
WNYRIC Forum for Instruction Curriculum and Instruction
SCDN JMT Representative
NY REAL

Tim Clarke, Staff Specialist for Professional Development

Co-Vice President New York State Model Schools Program
WNYRIC Advisory Council
WNYRIC Forum for Instruction Curriculum and Instruction

Rick Weinberg, Staff Specialist for Professional Development

New York State Model Schools Program
New York State Association for Computers and Technology in Education (NYSCATE)
At-Large-Member of SIGTC (Special Interest Group for Tech Coordinators) for ISTE

staff-to-subject index

Each staff member within Instructional Support Services specializes in several areas of expertise. This Staff-to-Subject Index is provided in order for you to make contact and receive quality support. All professional staff are proudly certified as New York State Administrators, belong to several professional organizations, and are ready to assist you in your district.

| SUBJECT | CONTACT | PHONE |
|---------------------------------|--------------|--------------|
| 21 st Century Skills | Tim Clarke | 716-376-8306 |
| | Tessa Levitt | 716-376-8286 |

A

| | | |
|----------------------------------|-----------------|--------------|
| Adobe Connect Webinars/Presenter | Betsy Hardy | 716-376-8281 |
| All Kinds of Minds | Katie McFarland | 716-376-8301 |
| Alternate Assessment | Pam Swan | 716-376-8243 |
| | Rick Weinberg | 716-376-8280 |
| | Tessa Levitt | 716-376-8286 |
| Artists in Residence | Cindy Crandall | 716-376-8242 |

B

| | | |
|----------------------|----------------|--------------|
| Buffalo Philharmonic | Cindy Crandall | 716-376-8242 |
| Bus Driver Training | Tim Cox | 716-376-8247 |
| | Mary Gilbert | 716-376-8227 |

C

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|--------------------------------------|-----------------|--------------|
| Camp Invention/Google Sketch-Up Camp | Cindy Crandall | 716-376-8242 |
| Capturing Kids Hearts (CPK) | Barb VanWicklin | 716-376-8321 |
| Coaches (sports) Training | Tim Cox | 716-376-8247 |
| | Mary Gilbert | 716-376-8227 |
| Coaching/Modeling | Lesla Dionne | 716-376-8355 |
| | Pam Swan | 716-376-8243 |
| County Government | Cindy Crandall | 716-376-8242 |
| Courier Services | Ronda Turner | 716-376-8245 |
| Curriculum Coordinator Forum | Barb VanWicklin | 716-376-8321 |
| Curriculum Kits | Kristen Keenan | 716-376-8354 |
| | Maggie Jensen | 716-376-8260 |
| Curriculum Mapping | Mary Morris | 716-376-8331 |
| | Tim Clarke | 716-376-8306 |
| Data Analysis | Tim Clarke | 716-376-8306 |
| | Mary Morris | 716-376-8331 |

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| Differentiation | Tessa Levitt | 716-376-8286 |
| | Pam Swan | 716-376-8243 |
| | Katie McFarland | 716-376-8301 |
| Discovery/Brain Pop/Other Digital | Maggie Jensen | 716-376-8260 |
| Distance Learning Classes | Betsy Hardy | 716-376-8281 |
| | Laurie MacVittie | 716-376-8239 |
| Distance Learning Technical Support | HOTLINE | 716-376-9420 |
| Driver Education | Cindy Crandall | 716-376-8242 |
| Dyslexia | Lesia Dionne | 716-376-8355 |
| | Pam Swan | 716-376-8243 |

E

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|-------------------------|------------------|--------------|
| E-Learning | Bety Hardy | 716-376-8281 |
| | Justine Lombardi | 716-376-8221 |
| ELA | Lesia Dionne | 716-376-8355 |
| | Tessa Levitt | 716-376-8286 |
| Environmental Education | Barb Busack | 716-376-8279 |
| Extra-Curricular Events | Cindy Crandall | 716-376-8242 |

F

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| Formative Assessment | Tiffany Giannicchi | 716-376-8241 |
| | Mary Morris | 716-376-8331 |
| | Katie McFarland | 716-376-8301 |

I

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|-----------------|---------------|--------------|
| Internet Safety | Rick Weinberg | 716-376-8280 |
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L

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| Lamination | Cindy Fox | 716-376-8313 |
| Lego League | Cindy Crandall | 716-376-8242 |
| Learning Resources | Laurie MacVittie | 716-376-8239 |
| Library Systems | MaryAnn Hebert | 716-376-8206 |
| | Ronda Turner | 716-376-8245 |

M

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|-----------------|----------------|--------------|
| MediaNet | Maggie Jensen | 716-376-8260 |
| | Rachelle Evans | 716-376-8212 |
| Mentor Training | Tessa Levitt | 716-376-8286 |
| Mentor/Mentee | Pam Swan | 716-376-8243 |

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|---------------|--------------------|--------------|
| Middle Level | Tiffany Giannicchi | 716-376-8241 |
| | Barb VanWicklin | 716-376-8321 |
| Model Schools | Barb VanWicklin | 716-376-8321 |
| | Tim Clarke | 716-376-8306 |
| Moodle | Betsy Hardy | 716-376-8281 |
| | Jenny Burroughs | 716-376-8270 |

O

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|-------------------------------|------------------|--------------|
| Odyssey of the Mind | Cindy Crandall | 716-376-8242 |
| Off-air Taping | Lynn Kuc | 716-376-8314 |
| On-line Databases | MaryAnn Hebert | 716-376-8206 |
| | Ronda Turner | 716-376-8245 |
| On-Line Learning | Betsy Hardy | 716-376-8281 |
| | Justine Lombardi | 716-376-8221 |
| Orton-Gillingham (see SMARTS) | Pam Swan | 716-376-8243 |

P

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|---------------------------|--------------------|--------------|
| Pre-K: Cattaraugus County | Tiffany Giannicchi | 716-376-8241 |
| Pre-K: Allegany County | Tiffany Giannicchi | 716-376-8241 |
| Professional Development | Barb VanWicklin | 716-376-8321 |

R

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|----------------------------------|-----------------|--------------|
| REALNET Video Conference Courses | Betsy Hardy | 716-376-8281 |
| Regional Scoring - ELA | Lesla Dionne | 716-376-8355 |
| | Tessa Levitt | 716-376-8286 |
| Regional Scoring - Math | Mary Morris | 716-376-8331 |
| | Mark Carls | 716-376-8295 |
| Response to Intervention | Katie McFarland | 716-376-8301 |
| | Pam Swan | 716-376-8243 |
| Ruby Payne | Katie McFarland | 716-376-8301 |

S

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|------------------------------------|------------------|--------------|
| Scholastic Challenge | Cindy Crandall | 716-376-8242 |
| Science/Math | Mary Morris | 716-376-8331 |
| Science Kits | Laurie MacVittie | 716-376-8285 |
| | Kristen Keenan | 716-376-8354 |
| SMARTS (formerly Orton-Gillingham) | Pam Swan | 716-376-8243 |
| | Lesla Dionne | 716-376-8355 |
| Social Studies | Rick Weinberg | 716-376-8280 |

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| Step-Up to Writing | Tessa Levitt | 716-376-8286 |
| | Mary Morris | 716-376-8331 |
| Stipend Reimbursement | Barb VanWicklin | 716-376-8321 |
| Strategic Planning | Mary Morris | 716-376-8331 |
| | Tim Clarke | 716-376-8306 |
| Study Island | Maggie Jensen | 716-376-8260 |
| Substitute Reimbursement | Barb VanWicklin | 716-376-8321 |
| Summer School | Cindy Crandall | 716-376-8242 |

T

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|---|--------------------|--------------|
| Teacher Academy | Tessa Levitt | 716-376-8286 |
| | Tiffany Giannicchi | 716-376-8241 |
| Technology Coordinator/Integrator Forum | Rick Weinberg | 716-376-8280 |
| Technology Planning | Tim Clarke | 716-376-8306 |
| | Mark Carls | 716-376-8295 |
| | Rick Weinberg | 716-376-8280 |
| TheatreWorks Productions | Cindy Crandall | 716-376-8242 |
| Thinking Maps | Tim Clarke | 716-376-8306 |
| Thoughtful Education | Tim Cox | 716-376-8247 |
| Tickets | Cindy Crandall | 716-376-8242 |

V

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|--|-----------------|--------------|
| Virtual Field Trips/Video Conferencing | Jenny Burroughs | 716-376-8270 |
| | Betsy Hardy | 716-376-8281 |



NYS Professional Development Standards

An Introduction

In a commitment to raising the knowledge, skills, and opportunity of its citizens, New York State seeks to enhance students' cognitive, social, emotional and academic achievement throughout its schools. Given that research indicates that teacher quality is the single most powerful influence on student achievement, it is essential to ensure that teachers are provided with ongoing, high quality professional development to sustain and enhance their practice. Indeed, teacher professional development is an essential element of comprehensive school improvement. The professional development needs of other members of school community, including administrators and support personnel, must also be addressed to ensure a focus on continuous learning and to create the conditions necessary for closing the achievement gap and improving the achievement of all students. These standards provide guidance for achieving high quality professional development planning, design, delivery and assessment, and should serve as a foundation for all professional development in our schools.

New York State's Commitment to Professional Development

The efforts of the New York State Board of Regents, the State Education Department, and the State Professional Standards and Practices Board for Teaching have resulted in formal processes that promote and support professional development for all educators and other school personnel. Listed below are existing State requirements and systems that build a strong foundation for professional development in New York:

- Commissioner's Regulation 80-3.6 (b)(1) requires that Professional certificate holders and Teaching Assistant III certificate holders complete professional development every five years (175 hours for teachers and school leaders and 75 hours for TA IIIs) in order to maintain their certification.
- Commissioner's Regulation 100.2(dd) Professional Development requires each district and BOCES to collaboratively develop a plan for professional development that is annually revised and approved by its board of education.
- Commissioner's Regulation 100.2(o) Annual Professional Performance Review (APPR) focuses on the process of teacher evaluation and improving professional practice in the context of local needs and resources. This regulation requires that those with unsatisfactory performance receive a teacher improvement plan with appropriate professional development.

The State Education Department also administers a number of State and federal programs that support on-going sustained professional development to schools and BOCES, such as the State's Teacher Center Program, the Mentor-Teacher Internship Program, and NCLB Title IIA Teacher Quality grants. In addition, various State-supported professional development networks share the goal of improving student achievement by supporting educator growth and change in practice, for example, Boards of Cooperative Educational Services (BOCES), Special Education Training Resource Centers (SETRC), and Bilingual/ESL Technical Assistance Centers (BETAC).

The New York State Professional Development Standards and the related indicators will guide high quality professional development offered by these and other providers. Use of the standards will increase coordination of effort and consistency in providing professional development to all school personnel throughout the State.

Ensuring Consistent High Quality Professional Development Leading to Increased Student Achievement

New York State's Professional Development Standards provide a blueprint for high-quality professional development for all educators to improve instruction and student achievement. These standards promote and sustain continuous development, growth, and examination of practice. They also provide clearly defined expectations and commitment to change. They are aligned with New York State Learning Standards and are based on an analysis and adaptation of the National Staff Development Council's Standards for Staff Development as well as other national, state, and professional standards. The New York State Professional Development Standards are based on fundamental knowledge about contextual factors from converging research about effective professional development and its ultimate impact on student learning. Attributes of effective professional development include the following:

- Effective professional development fosters a culture of continuous improvement for all engaged in the learning endeavor. Practices address the needs of professionals throughout their careers and embrace other stakeholders as participants in learning. Activities are evaluated both for effectiveness and impact on student learning.
- Effective professional development is that which improves the learning of all students, including those with different educational needs, learning styles, and incremental abilities, and those from diverse cultural and linguistic backgrounds.
- Professional development is most effective when there are clear research-based expectations for what teachers should know and be able to do to support student learning. These expectations are reflected in the New York State Code of Ethics for Educators, district Professional Development Plans, Annual Professional Performance Reviews, and Commissioner's Regulations related to teacher preparation and certification. They are also enumerated and reflected in collective bargaining agreements, job descriptions and assignments, performance appraisal systems, systems of rewards and incentives for teachers, and in the design and content of teacher professional development.
- Professional development is most effective when it takes place in professional learning communities. These learning communities might take various forms, but they are all characterized by ongoing learning. They encourage individual and collaborative exploration, practice, and reflection. They foster collegiality and problem solving, and they emphasize continuous improvement in classrooms and schools.
- Professional development is most effective when there is collaborative leadership and shared responsibility for improving teaching and learning. Collaborative leadership for professional development recognizes that the pursuit of excellence is never-ending and embraces the individual and collective goals and talents of teachers, paraprofessionals, parents, school administrators, school boards, district and state staff, institutions of higher education, unions, and other stakeholders.

- Professional development is most effective when it is job embedded, directly relevant to classroom practice, provided over time, and when it provides opportunity for practice of new strategies, time to reflect on changes, and time to integrate new learning into the teaching practice.
- Professional development is most effective when adequate resources are provided. Resources include money, people, and time. Resources necessarily come from a variety of sources, and must be sufficiently sustained over time to insure the full impact of professional development. Resources are adequate when they ensure that all educators can study, practice, reflect, receive feedback on practice, and implement knowledge and skills necessary to be effective with their students and others.

The Ten Standards for High Quality Professional Development

- **Designing Professional Development:** Professional development design is based on data; is derived from the experience, expertise and needs of the recipients; reflects best practices in sustained job-embedded learning; and incorporates knowledge of how adults learn.
- **Content Knowledge and Quality Teaching:** Professional development expands educators' content knowledge and the knowledge and skills necessary to provide developmentally appropriate instructional strategies and assess student progress.
- **Research-based Professional Learning:** Professional development is research-based and provides educators with opportunities to analyze, apply and engage in research.
- **Collaboration:** Professional development ensures that educators have the knowledge, skill and opportunity to collaborate in a respectful and trusting environment.
- **Diverse Learning:** Professional development ensures that educators have the knowledge and skill to meet the diverse learning needs of all students.
- **Student Learning Environments:** Professional development ensures that educators are able to create safe, secure, supportive, and equitable learning environments for all students.
- **Parent, Family and Community Engagement:** Professional development ensures that educators have the knowledge, skill, and opportunity to engage and collaborate with parents, families, and other community members as active partners in children's education.
- **Data-driven Professional Practice:** Professional development uses disaggregated student data and other evidence of student learning to determine professional development learning needs and priorities, to monitor student progress, and to help sustain continuous professional growth.
- **Technology:** Professional development promotes technological literacy and facilitates the effective use of all appropriate technology.
- **Evaluation:** Professional development is evaluated using multiple sources of information to assess its effectiveness in improving professional practice and student learning.





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