



Teachers are looking for professional development focused on learning:

According to the New Teacher Center at the University of California, Santa Cruz, which works with states across the nation to survey teachers about their professional needs, what most teachers want in professional development are opportunities to help them differentiate instruction to meet diverse learning needs. Similarly, 94% of teachers surveyed by Public Agenda for *Teaching in Changing Times* (2008) said they believe more preparation to help them adapt instruction to meet the needs of diverse classrooms is one of the top factors in improving teacher quality.

All Kinds of Minds brings the science of learning to your teaching:

Our comprehensive five-day institute provides an in-depth exploration of learning and learning variations, along with All Kinds of Minds' signature processes and tools that help educators address the diverse learning needs in their classrooms. We teach how the mind functions through our research-based framework of eight neurodevelopmental constructs and explore—through interactive discussions, case studies, and reflection—how an understanding of the science of learning can enhance your instructional decision-making. As we examine our shared belief that all students can learn, you'll develop skills to identify strengths and breakdowns in student learning, link them to a student's unique learning profile, and effectively select instructional strategies that leverage a student's strengths and help him or her overcome barriers to learning. Signature All Kinds of Minds tools and processes—including the Management by Profile problem-solving model—are woven throughout the institute, providing you with a wealth of strategies to take back to your classroom.

Experience the Schools Attuned to All Kinds of Minds institute:

Expert All Kinds of Minds facilitators from our national faculty—experienced educators like you—will guide your five-day learning experience through either the Generalist Path (grades K-6) or Subject Specialist Path (grades 6-12). This 35-hour course aligns with National Staff Development Council standards for professional development. You'll learn alongside and have opportunities to network with district and school colleagues during the institute. Together, we will focus on:

- How the All Kinds of Minds approach to supporting students' uniquely wired minds can help you create a constructive learning environment for all students in your classroom.
- Extensive construct-by-construct exploration of the neurodevelopmental framework through video content, experiential activities, and interactive discussion.
- Case studies, simulations, and reflection that reinforce content knowledge acquisition and illustrate its application to everyday classroom situations.
- Guided small-group and independent practice in analyzing student profile strengths and weaknesses and in selecting targeted solutions for various learning profiles.
- Examination of how the All Kinds of Minds approach supports and enhances other key education initiatives in your school and classroom, such as differentiated instruction and Response to Intervention.

Our promise to you:

At the end of the institute, you will have:

- In-depth expertise on learners and learning differences.
- Experience developing comprehensive management plans that address student learning strengths and weaknesses.
- Confidence and an increased sense of efficacy in selecting and applying a variety of instructional strategies to meet the learning needs of both individual students and groups.
- A common language about learners and learning to use with colleagues, students, and families, which allows conversations about student learning challenges to move beyond labeling.
- A participant workbook and strategies binder, along with access to online resources, to help you implement institute concepts in your classroom with the students you are committed to helping achieve success.
- Opportunities to continue your learning through modules from our Tools for Learning Success Catalog, which will enhance your neurodevelopmental content knowledge, support your classroom implementation, and promote peer networking opportunities through Professional Learning Communities.