GRADE K
BOOK OF SPRINTS

New York State Common Core
Mathematics Curriculum

GRADE K • MODULE 1
Count Numbers to 10

Module Overview .................................................................................................................................................. i
Topic A: Attributes of Two Related Objects .................................................................................................. 1.A.1
Topic B: Classify to Make Categories and Count. ......................................................................................... 1.B.1
Topic C: Numerals to 5 in Different Configurations, Math Drawings, and Expressions ................................................. 1.C.1
Topic D: The Concept of Zero and Working with Numbers 0–5 ................................................................. 1.D.1
Topic E: Working with Numbers 6–8 in Different Configurations ............................................................. 1.E.1
Topic F: Working with Numbers 9–10 in Different Configurations ........................................................... 1.F.1
Topic G: One More Than with Numbers 0–10 .............................................................................................. 1.G.1
Topic H: One Less Than with Numbers 0–10 ............................................................................................... 1.H.1
Module Assessments ........................................................................................................................................ 1.S.1
Lesson 24: Strategize to count 9 objects in circular and scattered configurations printed on paper. Write numeral 9. Represent a path through the scatter count with pencil. Number each object.

Date: 5/10/13

Name ___________________________ Date ____________

Insert this page into your personal whiteboards. Practice. When you are ready, use your pencil to write the numbers on the paper.

Color 9 happy faces with your marker.

Circle a different group of 9 happy faces.
Lesson 29: Order and match numeral and dot cards from 1 to 10. State 1 more than a given number.

Date: 5/10/13
Lesson 30:
Exploration: Make math stairs from 1 to 10 in cooperative groups.

Date: 5/10/13
Draw 1 more and write how many in the box.

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