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Topic A: Two-Dimensional Flat Shapes .......................................................... 2.A.1
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Topic C: Two-Dimensional and Three-Dimensional Shapes ............................ 2.C.1
Module Assessment ................................................................. 2.S.1
Lesson 1: Find and describe flat triangles, squares, rectangles, hexagons, and circles using informal language without naming.

Date: 7/3/13

Sort the shapes.

- Shapes with a curve
- Shapes without a curve
Lesson 1 Fluency Activity

Find and describe flat triangles, squares, rectangles, hexagons, and circles using informal language without naming.

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Draw more to make 5.
Draw a line from the shape to its matching object.

- Square
- Clock
- Equilateral triangle
- Regular hexagon
- Checkerboard square
- American flag
- Road construction sign
Find the triangles and color them blue. Put an X on shapes that are not triangles.

Draw some triangles.
Color the triangles red and all others blue.

Can you draw 2 different triangles of your own?
Lesson 3: Explain decisions about classifications of rectangles into categories using variants and non-examples. Identify shapes as rectangles.

Find the rectangles and color them red. Put an X on shapes that are not rectangles.

Draw rectangles.
Color all the rectangles red. Color all the triangles green.

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Color all the rectangles red. Color all the triangles green.

On the back of your paper draw 2 rectangles and 3 triangles.

How many shapes did you draw? Put your answer in the circle.

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Lesson 3:

Explain decisions about classifications of rectangles into categories using variants and non-examples. Identify shapes as rectangles.

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Find the circles and color them green. Find the hexagons and color them yellow. Put an X on shapes that are not hexagons or circles.

Draw hexagons and circles.
Color the triangles blue.

Color the rectangles red.

Color the circles green.

Color the hexagons yellow.

On the back of your paper draw 2 triangles and 1 hexagon. How many shapes did you draw? _____
Cut out all of the shapes and put them next to your paper with the duck. Listen to the directions and glue the objects onto your paper.
Lesson 5 Problem Set

Describe and communicate positions of all flat shapes using the words above, below, beside, in front of, next to, and behind.

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Lesson 5 Homework

Name ___________________________  Date ______________

- Draw a shape with 4 straight sides that are exactly the same length behind the elephant. Color it blue.
- Draw a shape with no corners above the elephant. Color it yellow.
- Draw a shape with 3 straight sides in front of the elephant. Color it green.
- Draw a shape with 4 sides, 2 long and 2 short, below the elephant.
- Draw a shape with 6 corners below the elephant. Color it orange.

On the back of your paper draw 1 hexagon and 4 triangles. How many shapes did you draw? Put your answer in the circle.  

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Match these objects and shapes by drawing a line with your ruler from the object to the shape.

On the back of the paper, draw solid shapes that you see in the classroom.
Name ________________________________  Date __________

Cut a picture out of a magazine and paste it or draw something in your house that looks like these shapes.
Name ________________________________ Date ____________

Circle the cylinders with red.
Circle the cubes with yellow.
Circle the cones with green.
Circle the spheres with blue.
Lesson 7 Homework

Name ________________________________ Date __________

Cut one set of solid shapes. Sort the 4 solid shapes. Paste onto the chart.

These have corners.  These do not have corners.

Cut the other set of shapes and make a rule for your sort. Paste them in this grid.

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Lesson 7: Explain decisions about classification of solid shapes into categories.
Name the solid shapes.

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Lesson 8: Describe and communicate positions of all solid shapes using the words above, below, beside, in front of, next to, and behind.

Date: 7/3/13
Lesson 8: Describe and communicate positions of all solid shapes using the words above, below, beside, in front of, next to, and behind.

Provide one strip for every student.

Directions: Read to students.

Paste the sphere **above** the train.
Paste the cube **behind** the train.
Paste the cylinder **in front of** the train.
Paste the cone **below** the train.

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Directions: Tell someone at home the names of each solid shape.

Sphere  Cylinder  Cone  Cube

Color the car beside the stop sign green.
Circle the next car with blue.
Color the car behind the circled car red.
Draw a road below the cars.
Draw a policeman in front of the cars.
Draw a sun above the cars.
Name ____________________________ Date _____________

Circle the pictures of the flat shapes with red. Circle the pictures of the solid shapes with green.
In each row, circle the one that doesn’t belong. Explain your choice to a grown-up.

1. Circle the one that doesn’t belong.

2. Circle the one that doesn’t belong.

3. Circle the one that doesn’t belong.

4. Circle the one that doesn’t belong.
Name ___________________________ Date ____________

**Shape Up Your Kitchen!**

Search your kitchen to see what shapes and solids you can find. Trace and color the faces of the solids or draw and color the shapes or solids to make a fantastic kitchen shape collage!

These are ( ___ ).

These are not ( ___ ).
Lesson 10: Culminating task—collaborative groups create displays of different flat shapes with examples, non-examples, and a corresponding solid shape.

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Name _______________________________ Date ____________

These are ( ___ ).

These are not ( ___ ).

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